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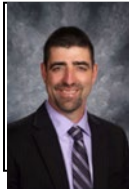
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.....by **Vince Breunig**  
**District Administrator**

The School District of Lodi's Board of Education will be making a decision in the coming months regarding an upcoming referendum for April of 2022. This is due to the current five year operating referendum approved by our community coming to an end at the completion of the 2021-22 school year. The current operating referendum, which was passed in 2016, allowed the district to continue to keep class sizes reasonable, cover routine building maintenance, and stay up to date with technology, curriculum, and course offerings.

The Board has been working to collect information to help guide their decision making during this process. An important part of the data collection was a recently administered community survey that had been sent to every resident in the District. The information from the survey will be presented to the Board at their regular meeting on December 13. In addition, the Board will hear information about the immediate and long-term facility maintenance needs of the district. These pieces of information, in conjunction with information the Board has already received regarding financial projections, enrollment projections, and technology needs will help inform the Board's decision.

When the Board does make a decision, they will start to work on developing a series of community forums in which information will be presented regarding the referendum, explain the rationale behind the decision to go to referendum, and engage in question and answer sessions with community members. The goal of the Board will be to provide as much information as possible to residents, so community members will be able to make an informed decision when they go to the ballot box on April 5, 2022. Please watch for more information on these community forums in the spring of 2022.

We appreciate the continued support that our community has provided our students, staff, and District over the years and continue to partner with our families to provide the best possible education for our students.



## Board of Education

*Regular meetings are held on the 2<sup>nd</sup> Monday of the month at 5:30 pm closed session /6:30 pm regular session in the District unless posted otherwise.*

H. Adam Steinberg.....*President*  
Angela Lathrop .....*Vice-President*  
Julie McKiernan..... *Treasurer*  
Barb Beyer ..... *Clerk*  
Terry Haag .....*Director*  
Kristi McMorris .....*Director*  
William Wipperfurth..... *Director*

Board of Education members' names, contact information, committee assignments, meeting agendas and minutes are included on the School District of Lodi's website at [www.lodi.k12.wi.us](http://www.lodi.k12.wi.us), Board of Education link. If you do not have access to the District website, contact Maureen Palmer at 592-1060 to request this information.

### District Phone & Fax Numbers

Primary School .....	592-3855
Primary School Fax .....	592-1015
Elementary School.....	592-3842
Elementary School Fax.....	592-1025
Middle School.....	592-3854
Middle School Fax.....	592-1035
High School .....	592-3853
High School Fax .....	592-1045
District Office .....	592-3851
District Fax .....	592-3852



## Winter Break Hours of Operation

All schools and school offices, including the district office, are closed for winter break beginning at the end of the school day on Thursday, December 23<sup>rd</sup> through Friday, December 31<sup>st</sup>.

We look forward to seeing you on Monday, January 3, 2022, when students return to their classes and regular school and office hours resume.





## Emergency School Closing Information 2021-2022



If school buildings need to be closed due to inclement weather or other emergencies parents will be notified via email, voice mail and /or text message from our Infinite Campus software.

The information will be posted on our district website, Facebook page and also be broadcasted on air and websites of:

WTSO 1070 AM

WDLS 900 AM

WIBA 1310 AM/101.5 FM

WPDR-WDDC150 AM/100.1 FM

WZEE 104.1 FM

WNWC 102.5 FM

WNNO 106.9 FM

WBKY 95.9 FM

WMAD 96.3 FM

WXXM 92.1 FM

WOLX 94.9 FM

WMMM-WBZU 105.5 FM/105.1 FM

WISC-TV Channel 3

WMTV Channel 15

WKOW-TV Channel 27

### PTO Fundraiser!

Stride with Pride is a fundraiser where we encourage everyone to be active and explore what our community has to offer! A set time will be used during the school day so that each class/grade can participate.

Family, Friends and businesses will pledge donations to students. These funds will be used towards big projects to help out the schools! (Similar to the Heritage Playground project!)

Mark your calendar and watch for more information! Join us for the 1<sup>st</sup> Annual Stride with Pride

May 12, 2022



**May 12, 2022**

Family, Friends and Community Members are encouraged to Volunteer. Watch PTO website ([www.lodipto.com](http://www.lodipto.com)) and newsletters for more information!

## ***Interested in Becoming a Lodi School Board Member?***

**Board of Education  
Tuesday, April 5, 2022 Spring General Election**

Terms of office for the following board members for the School District of Lodi will  
expire in April 2022.

Listed in alphabetical order:

Julie McKiernan  
William Wipperfurth

## **BALLOT ACCESS CHECKLIST FOR 2022 SCHOOL BOARD CANDIDATES**

Each of the following forms must be completed and filed on time by candidates for school district office in order for the candidate's name to be placed on the ballot at the **February 15, 2022 Spring Primary** and the **April 5, 2022 Spring Election**.

The filing officer for school district offices is the school district clerk. Candidates should contact their filing officer or designee for further information or to obtain any of the necessary forms.

### **All school district candidates must:**



**Complete and submit a Campaign Registration Statement (Form CF-1)** to the filing officer prior to raising or spending any funds, and no later than **5:00 p.m. on Tuesday, January 4, 2022**, or the candidate's name will not be placed on the ballot. If the form is faxed or emailed, the original document must follow postmarked no later than January 4, 2022. Wis. Stat. §§ 8.10(5), 8.21, 8.30(4), 120.06(6)(b), Wis. Admin. Code EL § 6.04.

➤ ***New candidates***

File a campaign registration statement before campaign funds are collected or spent. Wis. Stat. §§ 11.0202(1)(a), 11.0101(1).

➤ ***Continuing candidates***

Amend your current registration, including the office sought and the new election and primary dates. Wis. Stat. §§ 11.0202 (1)(a), 11.0101(1).



Complete and submit a **Declaration of Candidacy (Form EL-162sd)** to the filing officer no later than **5:00 p.m. on Tuesday, January 4, 2022**, or the candidate's name will not be placed on the ballot. If the form is faxed or emailed, the original document must follow, postmarked no later than January 4, 2022. Wis. Stat. §§ 8.10(5), 8.21, 8.30(4), Wis. Admin. Code EL § 6.04

### **For additional information, contact:**

The School District of Lodi District Office, 115 School Street, Lodi, WI 53555 (592-3851, ext. 5480)



# Lodi Community Action Team

*Promoting Healthy Lifestyles for Youth!*

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## Safety with Medications:

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Prevention and Response Columbia County (PARCC) and Lodi Community Action Team (LCAT), would like to remind you to safely store and dispose of your medications.



### **Lock it up:**

Place all medication in Medication Lock Boxes. Separate medications that are expired, but keep them locked up. If you would like to receive a free medication lock box, email [engerpa@lodischoolswi.org](mailto:engerpa@lodischoolswi.org).

### **Dispose of it:**

Dispose of unwanted, unused, or expired medications. Utilize DeTerra Drug Deactivation System, free when you email [blsebr@lodischoolswi.org](mailto:blsebr@lodischoolswi.org). Or permanent drop boxes at local police stations. For more information please [parccinfo.org](http://parccinfo.org).



utilize  
visit



[www.LodiAction.org](http://www.LodiAction.org)





# **Lodi C.R.E.W. and Pool**

**Community Resource Enrichment and Wellness**



We are very *proud* of our vibrant and flourishing Aquatics programs. The Lodi Indoor Community Pool accommodates all community members. Our programming ranges from the very young to the eldest, the most fit as well as those recovering from injuries. We are considered a competitive pool as well as a recreational pool, but most of all we are a COMMUNITY POOL. Community members can obtain a pool membership which is extremely affordable. The Lodi School District offers free memberships to all Lodi community senior citizens.

***Here is a list of some of the pool offerings:***

- Swim Lessons (including private lessons)
- Parent/tot swim lessons
- Aqua Fitness classes (H2O Happy Hour)
- Open lap and family swims
- Pool rental opportunities (such as birthday parties and more!)
- Pool memberships
- Red Cross Lifeguard and WSI certifications
- Youth swim team

**Congratulations to our High School Girls swim team who had a great season!**



**Our youth swim team is excited to get started after a long time off due to COVID.**

**This year the team boost over 70 members grades 1-8th**

*“Movement and Strength”* with Stephanie Caves brings folks with limited range of motion into our setting at the High School to help work on mobility and strength of motion.



Our “Little Explorers” program is an outstanding collaboration with the High School staff and students. This program offers a great “first experience” of learning for 3 and 4 year olds. The program is offered for 14 weeks in the fall and again after the first of the year. Keep an eye on the school’s web and the CREW Facebook page for registration.

Boot Camp is a tradition with CREW as some members have been coming for over a decade! Every Monday, Wednesday and Friday morning we begin with class starting at 5:15am. The classes are held around town where members workout together and support each other!



# We really ARE a Community Driven District!

**CREW has been busy putting together community programs for all...**

***Here is a taste of what we currently are offering:***

- Walking Club
- Youth wrestling
- Girls Basketball
- Little Devil Dribblers
- Little Devil Dancer
- Zumba
- Adult art and canvas painting classes

***Looking to find out what is going on in Lodi?***

**With one easy click you now can find out what is happening in our community and how to get information about local organizations, youth sports, activities, events and much more. “*Lodi, It's Only Natural*” will become our community's central hub of information. The web site is [www.lodinatural.org](http://www.lodinatural.org)**



**Make sure to keep an eye out for upcoming programs or to learn more! Lots of new ideas coming your way later fall and winter!**

**Indoor Community Pool website:**

**<https://www.lodi.k12.wi.us/community/community-indoor-pool>**

**CREW Website:**

**<https://www.lodi.k12.wi.us/community/community-resource-enrichment-wellness>**

**Like us on Facebook: Lodi**

**CREW**Call us at

**608.592.1076**





## Business & Operations

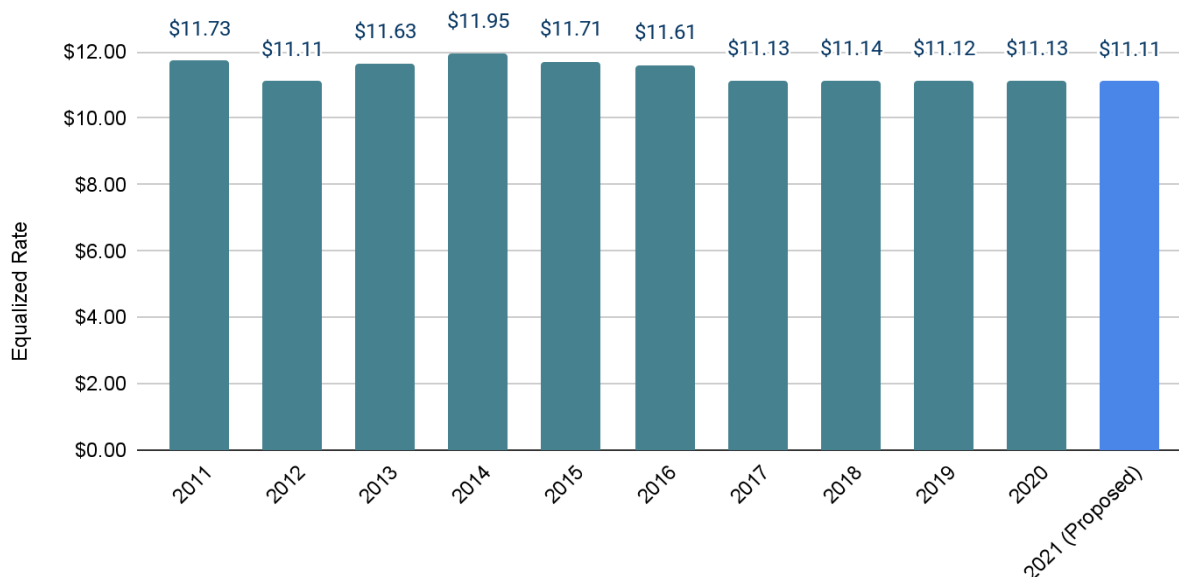
Brent Richter – Business Manager ♦ 592-3851 ♦ richtbr@lodischoolswi.org

### School District of Lodi 2020-2021 Financial Report

The fiscal year 2020-2021 was, financially, a year that was full of moving targets, metaphorically speaking. At the beginning of the year, the district projected a deficit budget, but with an unforeseen number of financial changes, due to the COVID pandemic, a waning labor market, and several other factors, the district actually ended favorable to the budget (budget surplus). Some financial areas where projected budgetary expenses were not realized included, labor (labor shortages), transportation (didn't run routes part of the year), supplies and HVAC (due to less building usage). The district also realized less revenues, and the primary source of lesser revenues came from reduced local revenues.

### School District of Lodi Debt Service

Over the past 3 years The School District of Lodi has utilized a process called “defeasance” to pay down debt and save the taxpayers money on debt service, all while maintaining a flat tax rate (Mill rate). Defeasance is the process of levying more than the district's annual debt service payment. The additional levied funds are put into an escrow account with the district's approved banking entity and then taken out over the life of the loan to pay down the principal, which saves the district's taxpayers money. The district levied an additional \$2.945 million over the 2018-2021 school years in defeasance. This additional levy amount has saved the district \$1.15 million in total debt obligation, reduced the debt payment cycle from 20 years to 19 years and reduced the debt payment structure by \$4.495 million. The district also utilized defeasance in 2021-2022 (current year) of \$3.82 million dollars, while reducing our district's tax rate from 11.13 to 11.11 Mills. Total savings on this year's defeasance is projected at over \$1.5 million. Below is a graph illustrating the historical School District of Lodi annual tax rate.

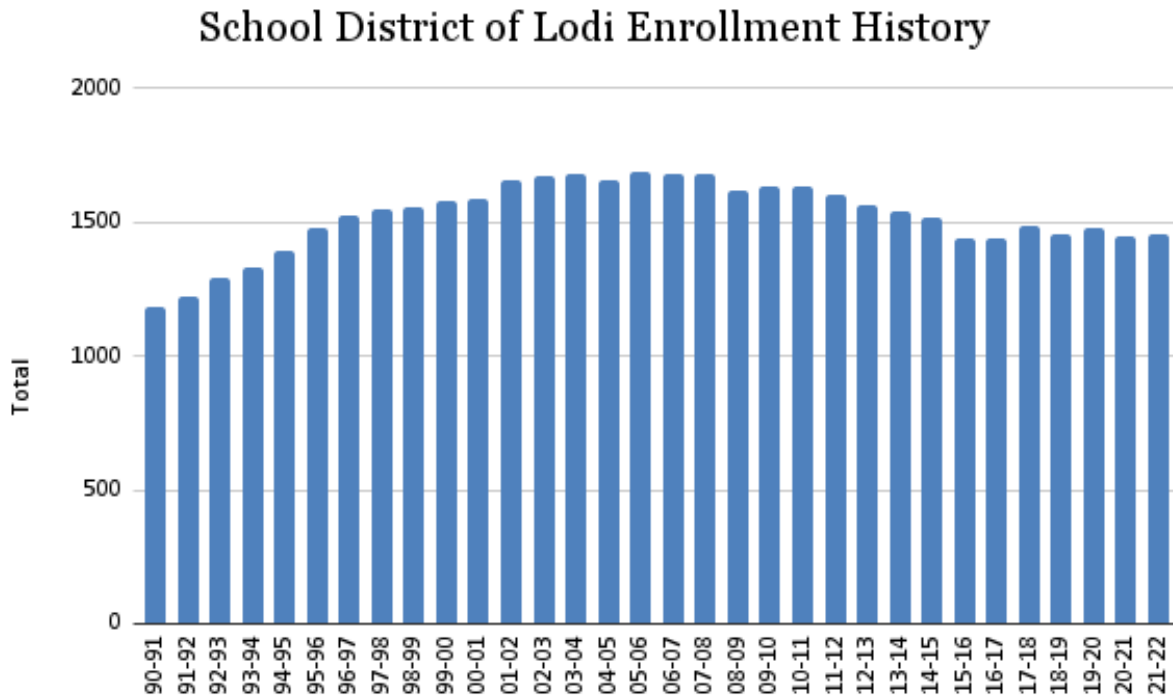


### School District of Lodi, Growing?

Recently, the district hired the Applied Populations Laboratory (APL) to study the district's enrollment trends and projection. APL is a group of research and outreach professionals in the Department of Community and Environmental Sociology at the University of Wisconsin-Madison. The APL study is used to help the district do budgetary forecasting, facility planning and educational programming. The School District of Lodi is projected to show slight growth over the next several years (districtwide enrollment will increase by 83 to 128 students, averaging a 7.2% growth). The following grade range scenarios are projected by APL:

- Grades 4K-2 are projected to lose up to 16 students or gain as many as 10 students, averaging a 0.5% decline.
- Grades 3-5 are projected to increase by 35 to 52 students, averaging a 12.6% increase.
- Grades 6-8 are projected to increase by 15 to 20 students, averaging a 5.0% growth.
- Grades 9-12 are projected to increase by 49 to 55 students, averaging an 11.6% increase.

Other interesting data presented by APL is that the School District of Lodi realizes about 45-50 new housing upstarts annually. The following chart shows School District of Lodi current and historical enrollment.



The School District of Lodi  
is looking for Substitutes:

- Teachers
- Educational Assistants
- Administrative Assistants

please visit our website [www.lodi.k12.wi.us/our-district/employment-opportunities](http://www.lodi.k12.wi.us/our-district/employment-opportunities)

for more information contact Emma at [neumaem@lodischoolswi.org](mailto:neumaem@lodischoolswi.org)



## Curriculum and Instruction

Dr. Nicholas Karls – Director of Curriculum & Instruction ♦592-3851 ♦karlsni@lodischoolswi.org

School District of Lodi Families and Community,

As we continue to work to provide the very best educational experience to our students, it's wonderful to be part of a community that cares so deeply about our schools. Thank you for your ongoing support. Our educators are dedicated to creating an environment that engages and inspires all of our learners.



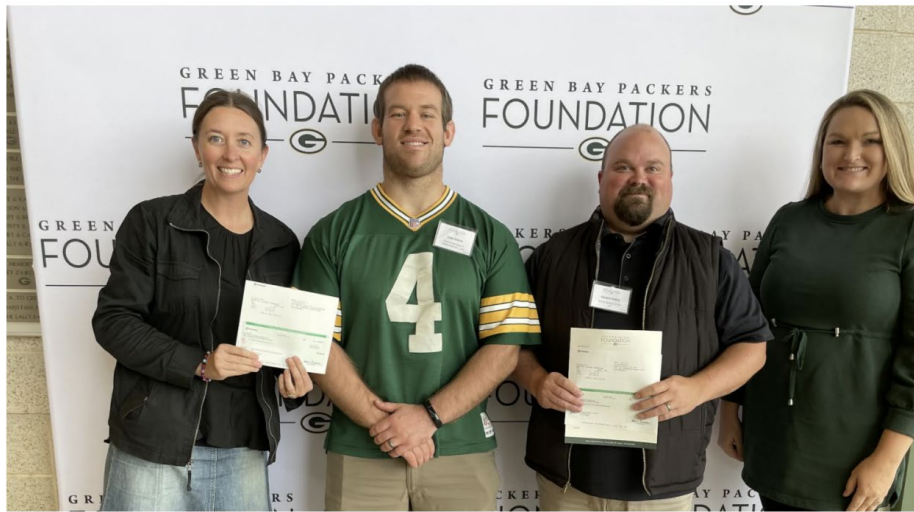
### **Preparing for the Future - Lodi High School Significantly Exceeds Expectations on State Report Card**

The Department of Public Instruction (DPI) is required by state statute (Wis. Stat. 115.385) to generate school and district report cards for every publicly funded school and district in the state. The report cards are intended to help schools and districts use performance data to celebrate successes and improve their efforts to prepare students for their futures. These report cards include data on multiple indicators for multiple years across four priority areas (Achievement, Growth, Target Group Outcomes, and On-track to Graduation). Based on its score, a school or district receives one of five rating categories, from *Fails to Meet Expectations* to *Significantly Exceeds Expectations*. Once again, the School District of Lodi received a rating from the state of Exceeds Expectations. Furthermore, Lodi High School received its highest rating to date by falling into the Significantly Exceeds Expectations range. All other schools in the district fell into the Meets Expectations range. Internally, our teams have had the opportunity to analyze these reports to celebrate areas of success and be responsive to areas we self-identify for growth. If you would like to learn more about the School District of Lodi reports, please use the following link (<https://www.lodi.k12.wi.us/our-district/curriculum-instruction>).



### **Operational Excellence - School District of Lodi Receives Two Green Bay Packers Foundation Grants!**

Congratulations to Ouisconsing School of Collaboration and the School District of Lodi Art Department! Recently, Nicole Schoenemann (OSC) and Dwaine Dailey (SDL Art) submitted grant paperwork to the Green Bay Packers Foundation. Both grants were approved to support programming in the School District of Lodi. OSC will use its grant dollars (\$3,000) to purchase classroom resources. They will also use the dollars to take students on two different field studies to locations in Wisconsin that will support their OSC projects. The Art department will use its grant dollars (\$3,500) to purchase digital drawing software for iPads as well as Apple pencils to draw directly onto the iPads. The implementation of the new drawing software and drawing pencils paired with iPads the middle school and high school buildings currently have will give students a unique digital drawing experience. Digital drawing will be implemented into existing two-dimensional curricula in both the middle school and high school buildings. The art team believes the grant money received from the Green Bay Packers Foundation will be a launching point for greater things to come from our students that explore the digital drawing realm.



*(Left to right: Nicole Schoenemann, Cody Endres, Dwaine Dailey, Whitney Robarge)*

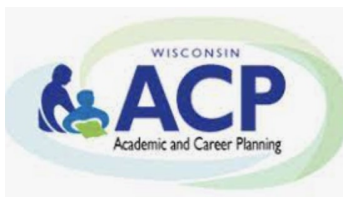


### **Preparing for the Future - Foundational Literacy Instruction**

We are so excited to continue to build upon the foundational early literacy instruction that has already been established here in the School District of Lodi. At the end of last school year, we identified and implemented a core phonemic awareness program to support our early literacy learners. This year, we are in the process of reviewing and piloting core phonics programs at the K-2 level. In addition, our administrators and educators have had the privilege of receiving coaching/training from Dr. Jan Richardson, a national expert in the area of early literacy instruction.



*Here is a picture of Dr. Jan working with some Lodi students as staff observe.*



### **Innovative Community Connection - Lodi Educators Begin Working To Establish Regional Business Partnerships**

During the 2021/2022 school year, over 30 School District of Lodi educators will be working to establish a variety of regional business partnerships. We hope to do this by creating some classroom connection opportunities and an annual career fair. If you are part of a regional business and would like to learn more, please feel free to contact Nick Karls [karlsni@lodischoolswi.org](mailto:karlsni@lodischoolswi.org) or Joe Jelinek [jelinjo@lodischoolswi.org](mailto:jelinjo@lodischoolswi.org). Additional information will be shared as our educator planning committee continues to meet.



## *Student Services*

*Adria Schroeder, Student Services ♦592-3851 ♦schroad@lodischoolswi.org*

Serving the students, families, and staff as the Director of Student Services in Lodi to start the 2021-2022 school year has brought excitement and sincere gratitude for the amazing work that is happening here. Many thanks to our teachers, support staff, and administrative team for their continued dedication to the students and families of the Lodi Community!

**Fall Assessment Window:** Students participate in academic assessments during the fall testing window. The assessments provide school staff with information to enhance classroom learning and foster academic achievement. The fall testing window also includes assessments in the area of Nurturing the Whole Student. Universal screeners are given to monitor students' social emotional skills as outlined by the Department of Public Instruction and the CASEL Framework. CASEL stands for Collaborative for Academic, Social, and Emotional Learning and encompasses 5 competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making. Universal screening provides teaching staff with information about student development to foster collaboration with peers, a feeling of belonging within the classroom and school, and an environment that is inclusive for all students.

**Developmental Screening:** Service providers for our youngest learners have resumed in-person developmental screening opportunities for children turning 3 residing in the Lodi Community. Developmental screening is an opportunity for students to be observed in a play setting while engaging in typical preschool activities. Screening areas can include fine motor skills, gross motor skills, cognitive skills, speech/language development, vision, and hearing. Children's caregivers help to assess their child's social skills and self-help skills through a parent questionnaire. Service providers discuss the outcome of the developmental screening with parents at the end of the developmental screening session. Special thanks to our Early Childhood Teacher (Jenelle Mosley), school psychologist (Andi Rubino), occupational therapist (Crystal Schaaf), Speech/Language Pathologists (Jen Fafinski and Megan Rhode), physical therapist (Rebecca Eller) and members of the Lions Club for their help with the vision screening. Developmental Screeners will be provided to the community on December 1, 2021; January 5, 2022; and April 6, 2022.

**Educational Assistants:** Educational Assistants are a vital part of school operation and student success. General education assistants provide support for teachers with lessons and daily classroom activities. They work closely with students in small groups for enhanced learning opportunities and promote an educational environment conducive for academic success. Special education assistants provide support for students with disabilities in a variety of ways. They work closely with general education teachers and special education teachers to understand the unique learning needs of the student(s) they support. Special education assistants support students in the general education setting as well as the special education setting as determined by a student's Individualized Education Program (IEP). They support students with academic needs, behavioral needs, functional skills, and provide life care when needed in the school environment. All educational assistants take on additional responsibilities throughout the school day to ensure classroom and school safety. These responsibilities include large group supervision, like recess, lunch, student arrival and dismissal; crossing guard duty, and assistance with COVID-19 mitigation strategies. Our educational assistants possess a strong understanding of the educational system, have interpersonal and social attributes to build positive relationships with students and staff, are enthusiastic and passionate about their profession, and are patient and flexible based on the needs of our students, staff, and school. Many thanks to our educational assistants for their commitment to our students and the Lodi community! Your hard work is noticed and deeply appreciated.





*Joe Jelinek – Principal  
592-3853 ext. 4402*

## *High School Highlights*

*Jason Marshall- Associate Principal  
592-3853 ext. 4403*



At Lodi High School we take pride in our high standards for teaching and learning. We know that in order for our students to be prepared for post-secondary life, we need to do everything we can to set them up for success, and having high academic standards is a crucial ingredient. But we also believe that a well-rounded high school experience is more than just the academic learning opportunities our students are afforded in the classroom. The opportunities we give them to build relationships and make great memories help our kids begin to define who they are and what path they want to take in life. After missing out on so many experiences last year due to the pandemic, it was so refreshing to experience the return of some of our cherished traditions during our 2021 Homecoming Week. Losing those opportunities last year made us truly appreciate our homecoming dress-up days, class banners, floats, parade, pep rally and dance. It motivated us to start new traditions, such as the Powder Puff Fundraiser Night and senior Paint Your “L” Night. While the learning that happens in the classroom will always be crucial, relationships outside the classroom are just as important to developing the whole child. It has been such a great feeling for our staff and students to return to the wonderful experiences like Homecoming week that make Lodi High School such a great place to be.

Thank you Primary, Elementary/OSC, and Middle School students and staff, as well as our families, and Lodi community members for joining in the fun! Your support of our high school students and their activities is greatly appreciated.

### *Homecoming Highlights*

#### **Powder Puff Fundraiser -**

It was a night of fun, football, and fundraising on the Wednesday of Homecoming week this year. For the first time, Powder Puff was held on the new Lodi Stadium turf. Participants and attendees paid a \$5.00 entry fee and all proceeds were shared between Reach Out Lodi and LACE. To the right are three of our senior class officers, Marcus Malig, Jack Kaiser and Nora Lee, presenting representatives from Reach Out Lodi with a check worth more than \$1200. LHS also presented a matching check to LACE (Lodi Area Community Endowment) recently.

***A huge thank to the parents, students and staff members that helped plan and attended this event!***



(In the picture to the left is Paul Johnson, the president of LACE, and high school principal, Joe Jelinek.)

## New Homecoming Traditions for 2021

- Senior Paint Your "L" Night - Seniors painted Lodi L's to create a mural in the high school library
- Powder Puff Fundraiser Night - football, tug-of-war, and fundraising
- New parade route - Thank you, City of Lodi, for your support!
- Class banners in local businesses - Thank you to Willow Tree Wellness, Karate America, Lodi Meat Market, and Vern's Appliances. Thank you Mayor Groves Lloyd and Chief Smith for judging the banners.



WILLOW TREE  
WELLNESS LODI  
Where Body and Mind Connect







*Derek Pertzborn – Principal*  
592-3854 ext. 3202

## *Middle School Maneuvers*



*Peter Franklin, Dean of Students*  
592-3854 ext. 3203

### Nurturing the Whole Child

As a part of the School District of Lodi's Strategic Plan, one area that the community indicated they would like to address is "Nurturing the Whole Child." This pillar of the Strategic Plan defines nurturing the whole child as follows: Creating a sense of belonging by growing empathy and compassion and inspiring the emotional and physical wellbeing of each student. In response to the vision provided by our strategic plan, the Lodi Middle School has adopted a program called Satchel Pulse which addresses many different aspects of social and emotional learning.

The first tool that is provided by Satchel Pulse is a student screener designed to measure students in The CASEL 5, which is our foundation for social and emotional learning. The CASEL 5 are broad and interrelated areas such as self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Students of the Lodi Middle School completed their first self-assessment in early October in the form of a survey that took 2-5 minutes. The survey asked students to evaluate themselves on statements such as "I set goals to help me achieve the things I want to do" and "I understand the impact of my choices, and I act with fairness and honesty."

Results from this survey will be used to determine the direction of future lessons to make sure we are meeting the needs of our students. Thus far, students have engaged in six lessons on the topics of self-motivation, identifying emotions, and impulse control. Future lessons will be determined based on our needs from the student screener. In addition to helping to steer the direction of future lessons, this data will also be used to help us identify individual students that are in need of additional support in any of the CASEL 5. Satchel Pulse not only helps us to identify students in need, it also provides lessons for these students to support them in their needs. These support lessons can be provided to small groups or individual students.



In order for our students to lead meaningful and successful lives, students will need to have more than academic skills. Although academic skills will continue to be important, students will also need to be able to apply skills grounded in self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. These social and emotional competencies are not only driving forces in academic achievement, but also in building relationships, working through challenges, and a student's overall well-being. As we continue to implement our social and emotional learning framework, we are hopeful that these skill sets will help students find success both inside and outside of school.



# Elementary/OSC Excerpts

By Michael Pisani, Elementary/OSC School Principal ♦592-3842 ext. 2102 ♦Grades 3-5

## What a Year It Has Been for LES/OSC

Hello Community Members,

I hope you are having as great a year as we are here at LES/OSC. It is hard to believe it is already time to talk about Winter Break. I hope you, and those around you, are able to pause and think of the things you are thankful for as well. I am thankful for the kids, staff, families and wonderful community that supports all of us here in Lodi.

## First Days of School

School Started on Wednesday, September 1, 2021, and it was so great to have kids back in school five full days a week. The kids were happy to be back, and the staff was very excited to welcome them back to school. As the year started, we rolled the dial toward more typical for our COVID mitigation strategies. Kids are now able to sing in Music, eat as a grade level in a spread out lunchroom, and masks are optional outdoors. We have been working very hard as a building to implement Community Meeting, which is a specific protocol to build strong communities, in each classroom, to support Social Emotional Learning and create a sense of belonging. Here are some pictures of Community Meetings in action.

## Community Meetings



Community Meetings



Hallway walking





## Classroom Time in OSC



## Music



## Lunch



## Recess



## Day at the Fair

We are very excited that every LES and OSC student had the unique opportunity to spend a Day at the Fair (due to the rescheduling of this year's fair). While at the fair our kids learned about the following types of animals/farming process: Dairy, Beef, Sheep, Poultry, Rabbits, Swine, and Baby Animals. In addition to that, they learned about the grain bin and the Old School House. The rotation through these stations lasted about 1 hour and 15 minutes. Learning goals to be accomplished while at the Fair;

- Showing kids where our food comes from
- Helping kids understand their link to agriculture
- Learning about the economic impact of agricultural
- Supporting kids in their understanding of agriculture values and how agricultural impacts our daily life





### Community Values

During the course of last year, we created new Community Values to replace our old school expectations, to really get at the heart and soul of our school. To do this, we engaged staff, students and families and came up with these values:

- Growth Mindset
- Belonging
- Support
- Kindness
- Secure

Our kids and staff have really embraced these new values and we have done some fun things with them. We started our Bus Belonging Challenge to see which bus can make the driver feel belonging, kindness and support from the kids each night. The winner is reported on the morning announcements. Additionally, we have done Lunchroom Longing for Belonging and Running Recess challenges to have the lunchroom and playground supervisors feel the same thing.



Here are kids with their driver displaying the kind note they wrote to them



## Primary Pride

By Amy Fassbender, Primary School Principal ♦592-3855 ext. 1002 ♦Grades EC/K4-2

We are just finishing our first quarter of the 2021-2022 school year and have wonderful things occurring and planned for the coming months! Below are several of our highlights.



Addition to 4k Playground: One area to highlight is the 4k playground and the new monkey bars! Thank you to all the individuals that helped with the fundraising for this!



- Birthday Books: Returning to the tradition from two years ago, each morning we announce students that are celebrating a birthday. They then get a chance to come to the office to get a free book to take home. This is a great way to support our students with literacy and foster a love of reading.



- Student of the Day: One of my professional goals this year is to focus on collaboration with students and families. Each day I will be selecting 2-3 students as “Students of the Day.” The student comes down to the office where we call home and celebrate the great things that child is doing in the classroom. I then take a picture and email the family the message as well. It has been a huge hit so far!






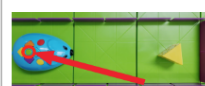




- **STEAM:** Mr. Tyler Potter has been in all of the classrooms the first month of school to introduce STEAM! The students are loving this time to **think, be creative, and explore in a very hands-on manner**. Each grade level has a customized STEAM cart. Depending on the grade level, there are 10-15 different activities and each cart can accommodate 24-30 students. The activities range from building structures and machines to coding robots. Students rotate through the activities throughout the year. We focus on problem-solving, creativity, and collaboration, just like in all of our STEAM labs. Attached is a sample of one of the lessons Mr. Potter created.

**Code & Go Mouse: Get the Cheese**  
Help Colby get the cheese.

1. Get a challenge card.	2. Build the maze.	3. Use code cards to show your steps.
		
4. Switch Colby to NORMAL.	5. Push the yellow Clear button.	7. Put Colby in the maze. Press the green Go button.
	6. Program the steps from the code cards.	Did Colby get the cheese? If not, check your code and try again.
		



- **4k Fall Fest and Halloween Parade:** We were able to have our 4k Fall Fest on Thursday, October 21. Families were able to come and participate in a variety of fun activities and end with a Halloween Parade. We also had a Halloween Parade on Friday, October 29 for our Primary School students. Then the classrooms had celebrations back in their rooms.



- **Veterans Day Program:** Our second graders are busy preparing for our Veterans Day program on Thursday, November 11 at 10:30 am. Mrs. Weber has been helping them prepare songs that they will sing for families and community members. During this time, we will be having a Flag Demonstration and the flag will be given to Mr. Rodney Barrow's family as a way to pay tribute to him. He was a school nurse in the district for over twenty years and passed away this fall.



A huge thank you again to the Lodi community for all their support of our school! We are welcoming volunteers into the building to support our students and staff. If you have any interest in coming to do this, please feel free to reach out to our school office at 608-592-3853. We would love to have you join us!



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## Winter Concerts

*All concerts are held at the HS Performing Arts Center*

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December 2nd ~ 4K at 7 pm

December 9<sup>th</sup> ~ 6<sup>th</sup> Grade Band & Choir at 6:00 pm

December 9<sup>th</sup> ~ 7<sup>th</sup>/8<sup>th</sup> Grade Band & Choir at 7:30 pm

December 10<sup>th</sup> ~ ES/OSC at 12:15 pm

- 12:15 pm: OSC
- 1:05 pm: Grade 3
- 1:40 pm: Grade 4
- 2:15 pm: Grade 5

December 14<sup>th</sup> ~ HS Band & Choir at 7 pm

December 17 ~ K-2<sup>nd</sup> Grades

- 12:20 pm: Kindergarten
- 1:05 pm: 1<sup>st</sup> Grade
- 2:00 pm: 2<sup>nd</sup> Grade

### Important Dates

December:

- 3 No School – Professional Development for Staff
- 13 School Board Regular Meeting
- 15 FFA Blood Drive
- 24 No School Start of Winter Break

January:

- 3 Classes Resume
- 4 Last day to file paperwork for School Board Election (no later than 5 pm)
- 5 PS Development Screening
- 10 School Board Regular Meeting
- 13 4K Craft Night 6-7 pm
- 17 No School – Martin Luther King, Jr. Day
- 18-20 HS Finals
- 20 End of Semester
- 21 No School – Professional Development for Staff
- 21 Rock the Gym
- 22 PS/OSC/ES PTO Science Fair 9-10:30 am
- 24 MS PAC meeting 6 pm

February:

- 10 4K Date Night 6-7 pm
- 14 School Board Regular Meeting
- 15 OSC Enrollment Window opens
- 18 No School – Professional Development for Staff
- 21-25 National FFA Week
- 22 District PAC Meeting 6 pm at High School
- 24 PS/ES/OSC Literacy Night @ Primary School 5-7 pm



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School District of Lodi  
115 School Street  
Lodi, WI 53555

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## Postal Customer



All School Buildings including the District Office will closed at the end of the school day, Thursday, December 23, 2021  
Classes Resume on Monday, January 3, 2022

**Website:**  
**[www.lodi.k12.wi.us](http://www.lodi.k12.wi.us)**