

Conversation
for our
FUTURE

MAY 25 & JUNE 2



PROCESS

When people gather to put their diverse opinions, experiences, insights, talents, and energies to the task of accomplishing a goal, magic can happen.

Board Charge

The charge to the Vision, Element, Study Team (VEST) is to develop a community event, culminating with a presentation to the Board of Education, that will engage all stakeholders in a process that will inform the development of the vision and mission for the School District of Lodi and guide the school district's decision-making for the next five years.

PLANNING CYCLE

Who is responsible

The person assigned to do the work

School Board
elected by the community

Who is Accountable

The person who makes the final decision
and has the ultimate ownership

School Administration
Superintendent, Principals, Faculty, and Staff

Who is Consulted

The person who must be consulted before a
decision or action is taken

Vision, Element, Study Team (VEST)
and 148 registered community members

Who is Informed

The person who must be informed that a decision
or action has been taken

Entire Lodi School District Community

VISION ELEMENT STUDY TEAM

Members:

Skye Baron	Ann Groves Lloyd
Joel Crane	Heather Hatley
Geoff Lorenz	Justin Johnson
Tyler Potter	Jennifer Morgan
Nick Prosek	Mandy Sitzman
Mary Wilkes	Rachel Wipperfurth

organizer
entertainment
construction
healthcare
farmers
teachers
coach
lifelong residents
community services
marketers
alumni
parents
mentor
newcomers
volunteer
attorney
educators
students
trade
business owners

VISION ELEMENT STUDY TEAM

- Time investment – Eight meetings, two event nights, plus, homework = 20 hours
- Map the Community to ensure broad and diverse participation
- Event Planning & Table Captain/Host
- From Conversation for our Future analyze comments
- Construct Mission and strategic plan from above analysis
- Present plan to School Board

COMMUNITY ENGAGEMENT EVENT



Two three-hour conversations
148 Community members registered
Four student performances
350 Cookies happily consumed



MADS



GLADS



SADS



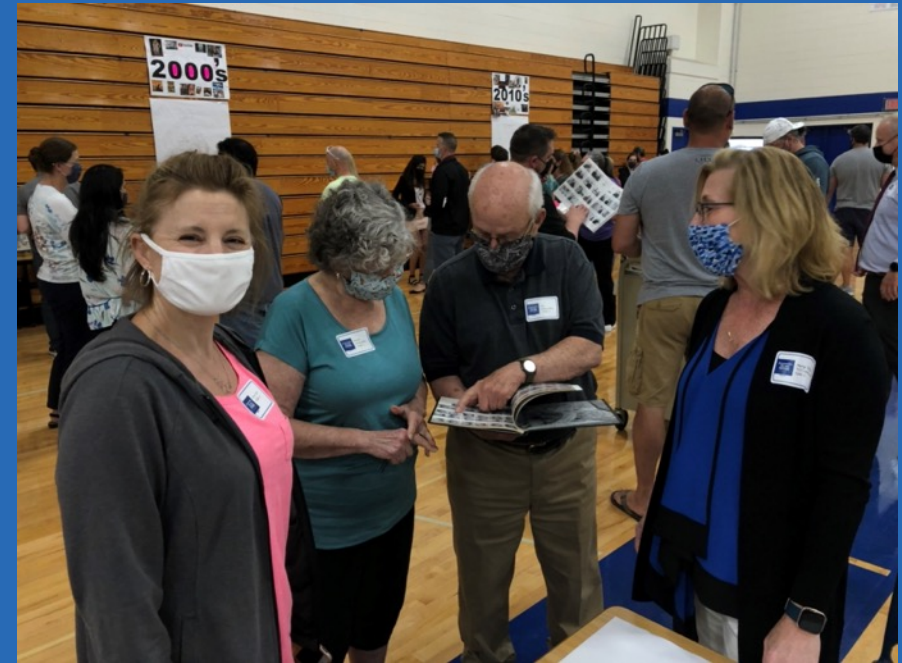
Themes

- COVID Related (65)
- Communication and Engagement (42)
- Strong and Differing Opinions (37)
- Miscellaneous (26)
- Curriculum and Instruction (24)
- Workforce (24)
- Opportunities Beyond the Classroom (22)

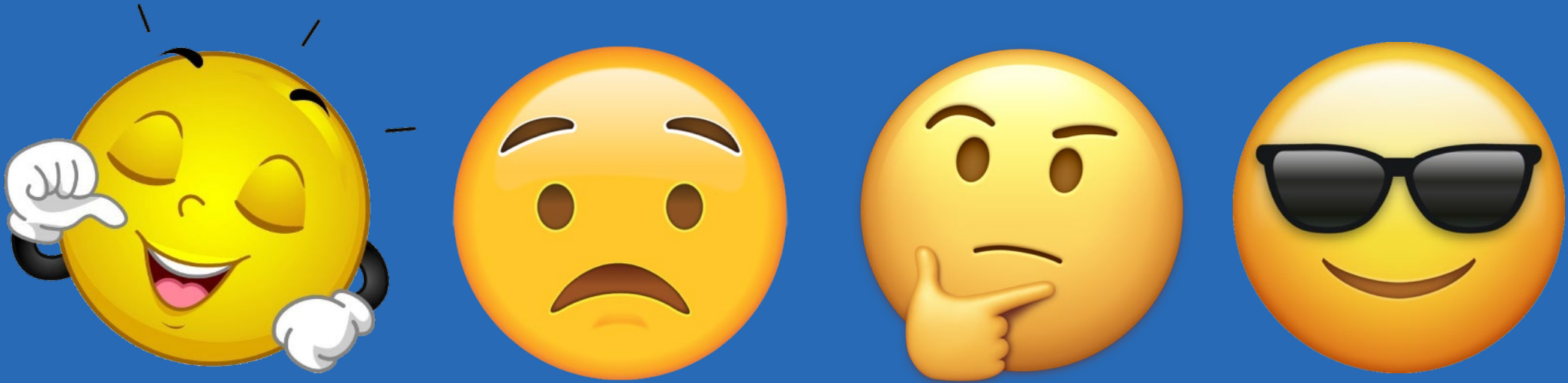
FOCUS ON THE PAST: A HISTORICAL TIMELINE OF LODI

Six Decades: 60s, 70s, 80s, 90s, 00s, 10s!

What was happening in the world? What was happening in Lodi? When and why did you come to Lodi? What is your favorite thing about Lodi?



FOCUS ON THE PRESENT:
BRAG, WORRY, WONDER, BET



When I brag about SDL, I brag about...

When I worry about the SDL, I worry about...

When I wonder about the SDL, I wonder about...

If I were to bet on the SDL, I would bet on...

BRAG



- Community Support (28)
- Opportunities beyond the classroom (27)
- City/Municipalities/Area (22)
- Academic Success (22)

“Community opportunities
– CREW, Reach Out Lodi,
Clubs” & “Has small town
feel – everything you need”

“Great STEAM
program”

“Close knit
community,
especially in hard
times.”

“School system
– academics,
arts, athletics,
opportunities
for kids,
facilities”

WORRY



- Evolving Academics and Instruction/Life Skills (42)
- Evolving Community (38)
- Strong and Differing Opinions (25)
- Communication and Engagement (18)

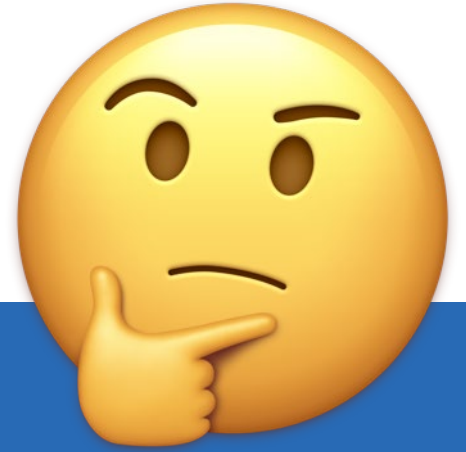
“Loss of Ag identity”

“Transparency of
School District”

“Worry about less/failing
ability to serve needs to
struggling readers/learners”

“Are we seeing enough diversity –
more outside of Lodi,
culture, race, LGBTQ”
“Small town values diminishing,
becoming more like a large city”

WONDER



- Miscellaneous (20)
- Communication and Engagement (12)
- Innovation Related (12)
- COVID Impact (11)

“Curriculum – where is it going and what will it look like to stay adaptive to the different students”

“Teaching kids to be ‘well-balanced’ between being good people vs. college resume”

“How will the past year effect education in the future?”

“What is the motivation of this program, and will it make a difference?”

BET



- Miscellaneous (20)
- Communication and Engagement (12)
- Innovation Related (12)
- COVID Impact (11)

"We will continue to persevere as a small town with strong values"

"Bet on the people of the community!"

"I bet people will come to Lodi to learn how we do things"

"We will start hearing from the students directly – more impact!"

"Our youth will find value in our community even if they move away."

FOCUS ON THE FUTURE: IT'S THE YEAR 2026



In the present tense, describe how has the Lodi School District transformed to prepare kids to be successful? For the future of our community and our students' futures:

- What are the district **values, goals, and strengths** that helped realize the transformation?
- What are **key moments** that represent transformation?
- What is the **day-to-day reality** for students?

THE FUTURE: THEMES

- Innovation (71)
- Career and Technical Education Focus (58)
- Communication and Engagement (51)
- Focus on the Whole Child (44)
- Academic Rigor (35)
- Inclusion and Equity (25)



STRONG STRATEGIC EMPHASIS ON . . .

- Communication and Engagement
- Connecting the Student Academic Experience with Career Preparation
- The Need for Innovation Across All Areas
- The Need to Comprehensively Support Students Beyond Academic and Career Based Programming
- Upholding High Academic Expectations into the Future
- Attracting and Retaining a Workforce
- Operational Excellence

District Mission:

In partnership with our community, nurturing every student's potential for growth and opportunities; socially, mentally & academically in a safe, respectful, and an inclusive environment to create innovative problem solvers.



Preparing for the Future	Nurturing the Whole Student	Innovative Communication Connection	District Workforce	Operational Excellence
Exploring academic and career excellence for diverse futures through opportunity, relevance, & readiness	Creating a sense of belonging by growing empathy and compassion, inspiring the emotional and physical wellbeing of each student	Committing to stakeholders to provide clear and transparent communication and opportunities for engagement	Attracting and retaining exceptional team members and engaging them in continuous improvement	Planning for the district, incorporating innovation, budget forecasting, building maintenance & future needs for the district ensuring operational viability

Innovation

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FINAL THOUGHTS

- The mission and plan reflect that this is a community-driven plan
- Engagement of residents with the District is a key component to success
- VEST would like to thank the School Board for trusting us with the process and will remain invested in its advancement
- Special thanks to Maureen Palmer, organizational Goddess