

School District of Lodi



Student Co-Curricular Code of Conduct

Lodi High/Middle School Grades 6-12

**Co-Curricular Code of Conduct Guidelines and Procedures
Updated for 2018-19 School Year**

Cross Reference: Policy No. 370 Extracurricular Activities and Programs
Policy No. 424 Private School/Home-Based Education: District Program Options for Students

Student Activities: A Definition

The School District of Lodi defines student activities as those co-curricular opportunities available to middle and high school level students which are not required as a part of the regular instructional program and do not receive academic credit. Participation in student activities is a privilege accorded to our students. Student activities may meet after school, during the school day, or at times when regular classes are not in session. Student activities include all interscholastic activities and other school sanctioned organizations and groups that students are selected for or choose to join.

Mission Statements

The School District of Lodi Co-Curricular Activities Program is designed to afford the students of our school district with the opportunity to participate in a variety of academic, athletic, vocational, social and civic activities beyond the regular curriculum. These activities and programs are an extension of and work in partnership with the regular academic curriculum. The goals of these activities are identical to those of the general academic program of our school.

Co-curricular activities provide students the opportunity to apply academic and cognitive learning in a setting outside the classroom. In these activities, the physical development, individual creativity, social interaction, self-esteem, and personal enjoyment of the student are further developed and enhanced. Because this development is crucial in preparing students to living successful and fulfilling lives, we encourage participation in the co-curricular program.

Program Goals

1. Foster communication, athletic, artistic, leadership, vocational, social, and academic skills students can apply throughout their lives
2. Actively involve students in positive activities to enrich and reinforce what is being taught in the classroom
3. Encourage self-discipline and work ethic in order to achieve the students' goals and experience success
4. Achieve positive self-image
5. Promote a positive attitude toward school
6. Provide students a chance to experience a variety of leisure and social activities which may lead to the development of well-rounded individuals
7. Promote a positive attitude toward cooperative effort and competition
8. Provide an environment in which to learn sportsmanship and the ability to cope with life's challenges
9. Develop personal responsibility for his/her decision and actions
10. Gain appreciation, understanding, and respect for cultural and social differences
11. Provide equal opportunity to participate regardless of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, emotional or learning disability or handicap

Middle School Non-Public Student Participation

All non-public school students of middle school age (grades 7-8) who reside in the School District of Lodi may participate in the co-curricular activities offered by the district at the middle school level provided that such students satisfy minimum eligibility requirements and provided that enough space exists within a co-curricular program to accommodate such students.

Home-based education student(s) of middle school age (grades 7-8) who reside in the School District of Lodi may participate in co-curricular activities as an individual person or team. Student(s) must be under 15 years of age.



WIAA High School Athletic Eligibility Information Bulletin



Your high school is a member of the Wisconsin Interscholastic Athletic Association. The following rules and regulations are developed by the member schools of the WIAA and govern the participation by boys and girls in school athletics and in some instances, impact upon sports activities outside the school.

This information bulletin is a **summary** of the WIAA OFFICIAL HANDBOOK as it pertains to those rules and regulations. Both student-athletes and their parents should have an understanding of these requirements. Equally important is that student-athletes and/or parents talk to their principal or athletic director if they have any question about these regulations. For additional information on Rules of Eligibility see the WIAA Handbook, or visit the WIAA website at www.wiaawi.org.

This bulletin does not discuss specific penalties for all violations. The reason is that penalties vary depending upon the nature of the violation. In addition, schools often have established penalties or periods of ineligibility which are greater than the minimum prescribed by WIAA rules.

There also are exceptions and other permissive provisions in some rules. Student-athletes and their parents should discuss all athletic eligibility related situations with the school principal or athletic director who, if necessary, will get a decision, interpretation, or opinion from the WIAA office.

Student-athletes, as well as parents are asked to read this bulletin, then sign it and have their signature statement (attached) on file at their school prior to practicing and competing.

These are WIAA eligibility rules:

AGE

A student shall be ineligible for interscholastic competition if he/she reaches his/her 19th birthday before August 1 of any given school year.

ACADEMICS

A student-athlete must meet school and DPI requirements defining a full-time student and have received no more than one failing grade (including incompletes) in the most recent school issued grade reporting period. Note: Some member schools adopt code and academic policies and other participation requirements which are more stringent than WIAA minimum requirements. In those instances, the schools requirements prevail and must be applied as written.

ATTENDANCE

A student-athlete is eligible for interscholastic competition at a member school if he/she is carried on the attendance rolls as a duly enrolled full-time in Grade 9, 10, 11 or 12 student in that member school. (Subject to satisfying all other eligibility requirements.)

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Note: A full-time student is further defined as one where the member school is responsible for programming 100% of the student's school day. The student is eligible for like or similar awards, privileges and services as all the other students and meets all obligations and responsibilities as other students, without exception.

- A. A student must complete eligibility in the four consecutive years starting with Grade 9 and the three consecutive years starting with Grade 10, unless there are documented extenuating circumstances and a waiver has been provided.
- B. A student is ineligible if he/she has graduated from a school offering studies through Grade 12 or its equivalent.
- C. A student who graduated in May or June retains eligibility for (a) any portion of a spring athletic schedule not completed by the end of the academic year and (b) the school's summer athletic schedule.
- D. A student is ineligible if he/she has not been enrolled in some school by the 17th day of a semester or trimester, except upon request of a school in special cases involving sickness, accident, military service, social services assignment, e.g.
- E. A student-athlete may not participate in school sports in more than four different years, and a student-athlete may not participate in the same sport more than one season each school year.

DETERMINING RESIDENCE FOR PUBLIC SCHOOL STUDENTS

A full-time student, whether an adult or not, is eligible for varsity interscholastic competition only at the school within whose attendance boundaries his/her parents reside, within a given school district, with these additional provisions:

- A. Board of Education approved full-time student(s) paying their own tuition and residing full time with parents in their primary residence shall be afforded eligibility. Transfer students are subject to provisions outlined in the transfers section of this document and in the WIAA Senior High Handbook.
- B. The residence of a student's guardians shall determine eligibility in cases where both parents of a student are deceased. The execution of guardianship papers in situations where one or both parents are living does not by itself make a student eligible.
- C. In the event of a divorce or legal separation, whether pending or final, a student's residence at the beginning of the school year shall determine eligibility, except in situations involving transfer after the fourth consecutive semester following entry into grade 9. For the purpose of this rule, attendance at one day of school and/or attendance at one athletic practice shall determine 'beginning of school year.' Under this rule, a student who transfers after the beginning of the school year shall be ineligible at the new school unless approval is granted by the Board of Control in accordance with the transfer and/or waiver provisions as described in the WIAA HS Handbook.
- D. A student whose tuition is paid by the school within whose attendance boundaries parents reside or by the state and is enrolled in a district approved program may be eligible at either school (first priority to school of residence) but (a) may not participate at both schools in the same year and (b) academic ineligibility accompanies student upon transfer. Transfer restrictions may also apply.
- E. A student whose tuition is paid by the school within whose attendance boundaries parents reside or by the state or who is participating full time in a legislated open enrollment option must meet all statutory timeline requirements. This provision extends the opportunity to decline attendance at the new school and continue at his/her school of residence. If the student begins the school year at the new school and then transfers back to school of residence after attending one or more days of school or one or more

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athletic practices, he/she shall be subject to transfer provisions as outlined in the Transfer Section of this document.

- F. A student may continue being eligible in the same school even though parent(s) and/or student move from within that school's attendance boundaries, provided enrollment is continuous (unbroken in that school).
- G. After a student-athlete has not participated and/or has had their eligibility restricted for one calendar year due to reasons relating to residence and/or transfer, he/she becomes eligible.
- H. A student-athlete will not be eligible if his/her attendance at a particular school resulted from undue influence (special consideration because of athletic ability) on the part of any person.
- I. A student-athlete who has been declared ineligible at a school for disciplinary reasons, academic reasons or due to another State Association's provision, retains that ineligibility status if he/she transfers to another school.
- J. Except in situations involving transfer after a student's fourth consecutive semester, a full-time student whose residence in a given district and attendance at a member school does not conform with any of the provisions outlined above shall be eligible for non-varsity competition only, for one calendar year, unless a waiver is provided as outlined in the WIAA HS Handbook under Waivers. Transfer students are subject to transfer provisions as outlined in the Transfer Section of this document and in the WIAA Senior High Handbook.

DETERMINING RESIDENCE FOR NONPUBLIC SCHOOL STUDENTS

A full-time student, whether an adult or not, is eligible for varsity interscholastic competition only if the student is residing full time with parents in their primary residence with these additional provisions:

- A. In the event of a divorce or legal separation, whether pending or final, a student's residence at the beginning of the school year shall determine eligibility except in situations involving transfer after a student's fourth consecutive semester. For the purpose of this rule, attendance at one day of school and/or attendance at one athletic practice shall determine 'beginning of school year'. Under this rule, a student who transfers after the beginning of the school year shall be ineligible at the new school unless approval is granted by the Board of Control in accordance with the waiver provisions as described in the WIAA HS Handbook under Waivers. Transfer restrictions may also apply.
- B. Residing full time with guardians shall determine eligibility in cases where both parents of a student are deceased. The execution of guardianship papers in situations where one or both parents are living does not by itself make a student eligible.
- C. A student may continue being eligible in the same school even though parent(s) and/or student move from within that school's traditional attendance area, provided enrollment is continuous (unbroken in that school).
- D. Except in situations involving mid-year transfer and/or transfer after the fourth consecutive semester, students attending member residential schools shall be eligible at the member school provided they reside at the school or reside full time with parents in their primary residence.
- E. Except in situations involving transfer after a student's fourth consecutive semester, a full-time student attending a nonpublic school but not residing in accordance with any of the provisions outlined above shall be eligible for non-varsity competition only, for one calendar year, unless a waiver is provided as outlined in the WIAA HS Handbook under Waivers.

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TRANSFERS

A full-time student may be afforded up to eight consecutive semesters of interscholastic eligibility upon entry into Grade 9. **Transferring schools at any time may result in restrictions being imposed on eligibility, or in some cases a denial of eligibility.** For the purpose of this rule, attendance at one day of school and/or attendance at one athletic practice shall determine 'beginning of school year.' These additional provisions relate to transfer cases:

- A. A student who transfers from any school into a member school after the fourth consecutive semester following entry into Grade 9 shall be ineligible for practice and competition for one calendar year, unless the transfer is made necessary by a total change in residence by parent(s). The calendar year (365 days) will be determined from a student's first day of attendance at the new school.
- B. Open enrolled and/or tuition paying students entering 9th and/or 10th grade at the beginning of the school year and who are within the first four consecutive semesters of high school will be afforded unrestricted eligibility provided all other rules governing student eligibility are met.
- C. Open enrolled and/or tuition paying students entering 11th and/or 12th grade as transfer students are ineligible to practice and/or compete for one calendar year.
- D. 9th grade students who transfer after the beginning of the school year and with written consent from both schools directly involved may be provided non-varsity opportunities for the remainder of the school year. Restrictions are removed upon entering 10th grade.
- E. 10th grade students who transfer after the beginning of the school year and with written consent from both schools directly involved may be provided non-varsity opportunities for one calendar year (365 days beginning with first day of attendance at the new school).
- F. In the event of divorce or legal separation, whether pending or final, residence at the beginning of the school year shall determine eligibility for students entering 9th and/or 10th grade. In situations involving transfer after the fourth consecutive semester following entry into grade 9, the student is ineligible to practice and compete for one calendar year.
- G. District policies with respect to intra-district transfers do not supercede WIAA transfer rules in situations involving post-4th semester transfers. Intra-district transfers occurring after the fourth consecutive semester following entry into grade 9 result in the student being ineligible for practice and competition for one calendar year (365 days beginning with first day of attendance at the new school).
- H. Unless transfer, including an accompanying change of parents residence, is effective at the outset of a semester, a student cannot establish eligibility at his/her new school until the fifth calendar day of such transfer.
- I. If within the first four consecutive semesters following entry into grade 9, a student who transfers more than once in any given school year shall be ineligible for all interscholastic competition for the remainder of that current school year and will be eligible for non-varsity opportunities only for the balance of the calendar year. In situations involving transfer after the fourth consecutive semester following entry into grade 9, the student is ineligible to practice and compete for one calendar year.
- J. A student may not have eligibility in more than one member school at the same time. A parent or parents who move from a primary residence within one school's attendance boundaries, to a secondary residence within another school's attendance boundaries, may be required by the Board of Control to provide evidence of a total move.

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- K. A student who transfers from any school, whether or not a member school, with a status of ineligibility for disciplinary reasons, academic reasons and/or as a result of another State Association's regulation or sanction, retains such status at his/her new school for the same period as decreed by the former school.
- L. No eligibility will be granted for a student whose residence within a school's attendance boundaries, with or without parents, or whose attendance at a school has been the result of undue influence (special consideration due to athletic ability or potential) on the part of any person, whether or not connected with the school.

PHYSICAL EXAMINATION and PARENT'S PERMISSION

A student-athlete, whether an adult or not, must have written permission of parents to participate in school athletics and he/she must have a physical examination (signed by a licensed physician or advanced practice nurse prescriber) every other school year.

A physical examination taken April 1 and thereafter is valid for the following two school years. Physical examination taken before April 1 is valid only for remainder of that school year and the following school year.

TRAINING AND CONDUCT

A student-athlete must follow his/her school's code of conduct (training rules) on a year-round basis.

- A. A student-athlete who violates his/her school's code of conduct during the season of a sport (start of practice to final game) must be suspended from competition for a period of time specified in the code (minimum of one meet) if the violation involves (a) possession and/or use of alcohol, (b) possession and/or use of tobacco, including chewing tobacco and (c) use, possession, buying or selling of controlled substances, street drugs and/or performance enhancing substances (PES).
- B. The member school will determine minimum penalties for violation of any other provisions of its code of conduct, including out of season offenses and for any other unacceptable conduct contrary to the ideals, principals and standards of the school and this Association including but not limited to criminal behavior.
- C. A student-athlete who violates his/her school's code of conduct at times other than during the actual season of a sport must be disciplined by the school, the nature of such discipline to be determined by the school as indicated in its code of conduct.
- D. A student-athlete who violates any part of the school or WIAA's code of conduct resulting in suspension of WIAA-sponsored tournament competition must be immediately declared ineligible for the remainder of tournament series in that sport.
- E. A student-athlete disqualified from a contest for flagrant or unsportsmanlike conduct is also suspended from the next competitive event.
- F. A school must provide an opportunity for the student to be heard prior to a penalty being enforced. If a student appeals a suspension according to the schools appeal procedure, the student is ineligible during the appeal process.

AMATEUR STATUS

A student-athlete must be an amateur in all recognized sports of this association in order to compete in any WIAA sport.

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- A. A student-athlete may not accept, receive or direct to another, reimbursement in any form of cash or merchandise such as shirts, jackets, sweaters, sweatshirts, jerseys, warm-ups, equipment, balls, duffelbags, backpacks, watches, rings, billfolds, coupons, and gift certificates, regardless of their value for athletic accomplishments, such as being on a winning team, being selected for the school varsity team, or being a place winner in an individual tournament, e.g.
- B. A student-athlete may receive awards for school achievement which are symbolic (non utilitarian) in nature – badges, certificates, trophies, medals, banners, ribbons, pictures, plaques, event T-shirts, event hats, game balls, unattached emblems, letters, season highlight DVD or video, e.g.
- C. A student-athlete may not receive compensation or benefit, directly or indirectly, for the use of name, picture, and/or personal appearance, as an athlete. This includes receiving free and/or reduced rates on equipment, apparel, camps/clinics/instruction and competitive opportunities that are not identical for all other participants.
- D. A student-athlete may not be identified as an athlete, provide endorsement as an athlete or appear as an athlete in the promotion of a commercial/advertisement and/or profit-making event, item, plan, or service.
- E. A student-athlete may not participate in school athletics or in sports activities outside the school under a name other than his/her own name.

SPORTS ACTIVITIES OUTSIDE OF SCHOOL (HIGH SCHOOL ONLY)

A student-athlete in a given sport may not compete in that same sport outside of school either as a team member or an individual or independent entry during the same time he/she is participating with the school team.

- A. WIAA rules do not prevent athletes from practicing with nonschool teams or from receiving private skills instruction during the school season. However, they may not participate in any nonschool games, including scrimmages against other teams.
 - (1) This restriction applies to normal nonschool games as well as “gimmicks,” such as reduced numbers competition (3-on-3 basketball, 6 player soccer, e.g.), specific skill contests (punt, pass, and kick, shooting contests, free throws, 3 point, e.g.), fun runs, etc.
 - (2) A student who was a member of a school team during the previous year may not delay reporting for the school team beyond the school’s official opening day of practice in order to continue nonschool training and/or competition.
- B. During the school year before and/or after the school season of a sport, a student-athlete may participate in sport activities outside of school with these restrictions:
 - (1) A student-athlete must not participate in nonschool programs, activities, camps, clinics and/or competition that is limited to individuals who are likely to be candidates for the school team in that sport in the following season.
 - (2) Nonschool activities in which students are engaged may not resemble in any way a school team practicing or competing out-of-season.
- C. In the summer nonschool roster restrictions are not in effect and members of a schools team may voluntarily assemble with their teammates (without school and/or school coach involvement) at their own discretion.

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- D. A student-athlete or his/her parents must pay the fee for specialized training or instruction such as camps, clinics, and similar programs.
- E. A student-athlete may not be instructed except during the school season of a sport and approved summer contact days by the person who will be his/her coach in that sport in the following school season. The sports of baseball, cross country, golf, gymnastics, softball, swimming, tennis, track & field, and wrestling are exempt from this rule, BUT only (a) during the summer months and (b) if the program involved is not limited to individuals who are likely to be candidates for the school team in that sport in the following season.
- F. A student-athlete must not participate in an all-star game or similar contest except for summertime activities (a) within the same league or program (e.g., softball game between divisions of same league) or (b) in which a team is selected to represent a league in post-season play (e.g., Babe Ruth league team). Some post-season all-star opportunities may be permitted for 12th graders who have completed high school eligibility in a particular sport. Check with your Athletic Director to be certain.



WIAA High School Athletic Eligibility Information Bulletin



HOME BASED EDUCATION CO-CURRICULAR PARTICIPATION-HIGH SCHOOL

High School age students who are attending a home based private education program registered with the School District of Lodi and the Wisconsin Department of Public Instruction and live within the attendance boundary of the School District of Lodi will be allowed to participate in sponsored WIAA sports programs (per Board of Education policy #424) after meeting the following requirements:

1. Parent must submit letter to high school principal/athletic director/DPI registered home based private education program, within the boundaries of the School District of Lodi.
2. Parent must submit acknowledgement they received a copy of the school co-curricular code handbook.
3. Student must complete required pre-participation physical exam requirement.
4. Parent must complete athletic emergency notification form.
5. Parent must acknowledge receipt of WIAA Rules of Eligibility.
6. Parent must provide documentation of student age in form of valid birth certificate.
7. Parent must submit grade reports on regular 9 week and semester basis indicating student is meeting academic requirements of district co-curricular code.
8. Parent and participating student acknowledge they were informed and are aware of all WIAA Rules of Eligibility which apply to their Home Based Private Education athlete participation at Lodi High School with the exception of full time enrollment in the School District of Lodi.
9. All Board of Education approved fees related to athletic/co-curricular participation shall be paid/deferred, if applicable, before student can participate in selected athletic/co-curricular activity.

ACADEMIC ELIGIBILITY

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Participation in co-curricular activities is a privilege through which students may apply skills and knowledge acquired through the curriculum as well as enhance their abilities through specialized individual and group activities.

Eligibility for participation is based on first term, first semester, third term, and second semester grades for both middle school and high school students. Academic eligibility for fall sports is based on second semester grades of the previous school year. A student must meet school, DPI, and WIAA requirements defining a full-time student.

Grade checks happen at the end of each term (early November, end of January, early April, and early June)

Students with **one failing grade** at the end of a grading period can practice with his/her activity up to 15 scheduled school days and nights beginning the day after grades are posted, but cannot participate in events/contests. After 15 school days from the day after grades are posted, the student's grades will be reviewed. If the student is passing all scheduled classes, they will return to full eligibility on the 16th school day after the review date. If not passing all classes, the student can continue to practice with his/her activity, but cannot participate in events/contests for the remainder of the grading period. Students who decide to continue on with his/her activity in this instance are expected to be model teammates. If a student in this situation becomes a distraction due to his or her behavior, he or she will be removed from the team by the coach/advisor and will become academically ineligible for the remainder of the grading period.

If a student earns **two "Fs"** at the end of a grading period, he or she cannot practice/participate at any time during the next grading period. The student can regain his/her eligibility by passing all of his/her classes at the next grading period when grades are posted.

If a student earns **two "Fs"** in the grading period most recently completed at the time of musical or play auditions, the students will not be eligible to audition for any lead or speaking parts in the upcoming musical or play.

If a student earns an **"I" (Incomplete)** at the end of a grading period, he/she can practice with his/her activity, but cannot participate in events/contests until the incomplete has been resolved.

For fall events/contests, the second semester grades from the previous school year will be used to determine eligibility. Eligibility for grade 9 students shall be determined by their grades in middle school. If a student has one or more failing grade at the end of Term 4 in middle school, they will fall under the one failing grade provision in this code. When the earliest allowed WIAA game/meet takes place before the first day of school at a member school, the maximum ineligibility period shall be the lesser of 21 consecutive calendar days beginning the date of the earliest allowed competition in a sport or one third of the maximum number of games/meets allowed in a sport (rounded traditionally).

Please note that a student who has acquired all necessary credits toward graduation is NOT exempt from these rules.

A student may erase ineligibility status related to the last grade-reporting period of a school term through summer school courses (including correspondence courses) at the same or another school, provided:

- The student's school gives credit toward graduation requirements for such courses and counts them in rank-in-class standings, and

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- The student successfully completes not less than the same number of courses which caused ineligibility.

ATTENDANCE/CURFEW

Students participating in an activity are expected to commit to regular attendance at the events scheduled for the activity, both during school and non-school hours in which the activity functions. Students must attend half of all scheduled periods on the day of rehearsal/practices and/or scheduled activities to be eligible to participate. A half day is defined as two full, consecutive blocks during a school day (intervention period is not considered a block). Exceptions may include:

- Medical appointments where a student provides a written doctor's note stating date and time of appointment.
- Family emergencies such as funerals, which are reviewed by the principal or his/her designee.
- Any other exceptions must be submitted to the principal or his/her designee to be reviewed and approved prior to the date of the rehearsal/practice and/or scheduled activities.

Students suspended, out-of-school, are not eligible to participate the day(s) of the suspension.

Unless there are extenuating circumstances, as determined by the activity director or a principal, a student is expected to be in school on time the day after an athletic activity/contest/event. The unexcused absence will result in the student being ineligible from competition/practice. Coaches and advisors for specific activities may stipulate additional attendance and curfew requirements.

All players are expected to attend all practices and games/meets unless excused by the coach. Failure to comply will result in discipline and/or suspension. Students may be dropped from team membership (Administrative approval required) for not being in good standing with the team and/or failing to attend school and go to practices, classes, RTI period, and intervention period.

If a student is suspended for one or more WIAA tournament competitions, the minimum penalty is immediate disqualification of that student for the remainder of the total tournament series in that sport (**WIAA Rule**). A student who transfers from any school with a status of ineligibility for disciplinary reasons retains such status at his/her new school for the same time period as decreed by the former school (**WIAA Rule**).

SPORTSMANSHIP AND CONDUCT OF STUDENT

The conduct of a co-curricular participant is closely observed in many areas of life. It is important that the behavior be above reproach in all the following areas:

In the classroom – In the academic area, a good co-curricular participant becomes a good student. If a student is not reaching his/her full potential in class, it is rare that he/she will put in the required effort on the practice field, floor, stage, or mat and will never reach his/her full potential. As a co-curricular participant, a student must plan his/her schedule so that he/she give sufficient time and energy to his/her studies to ensure acceptable grades. In addition to giving good scholarship, a co-curricular participant should give respectful attention to classroom activities and show respect for other students and faculty at all times.

School discipline referral & detention – Any student referred to the office for a school rule violation may be denied the privilege of participation in all co-curricular activities for a period determined by the coach, advisor,

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athletic director, or principal. Failure to attend an assigned detention will result in successive contest/event/practice suspensions until the disciplinary detention assignment has been fulfilled.

DRESS/GROOMING

Advisors and coaches reserve the right to prescribe dress/grooming requirements appropriate to each activity on the basis of consideration for student safety and positive school image.

USE AND CARE OF EQUIPMENT

The school attempts to provide quality and safe equipment. Students are expected to take excellent care of this equipment. Students will be held financially responsible for any lost or misplaced equipment. Deliberate mutilation of school property will also be charged to the student. Parents are asked to see that students return to school any equipment not purchased by the individual. Failure to pay fines for lost or damaged equipment will result in loss of participation in the next activity.

CODE VIOLATIONS

The number of violations would restart each calendar year. However, consequences for violations can be imposed over more than one calendar year. For example, if the student earns a minor code violation after the last game/event in the spring, he/she would need to serve his/her consequence the following season which would be in the following school year.

HONESTY CLAUSE

Since honesty is expected, any finding of dishonesty during disciplinary investigations or during disciplinary procedures may result in an extension (up to doubling) of any penalty authorized in this guideline.

It is expected that within 24 hours of an occurrence, students, parents, or other community members will report to school officials the misconduct and/or any court action/police citation. These occurrences include, but are not limited to:

- a. Tobacco, tobacco products or e-cigarettes, vaporizers, or vape-pens
- b. Alcohol and other drug use
- c. Driving while intoxicated
- d. Disorderly conduct
- e. Crimes against property or crimes against persons
- f. Being present at a student gathering while underage drinking or illegal drugs are being used. When entering a student gathering, if a student recognizes that alcohol, drugs and/or other substances are being used it is their responsibility to leave within 10-15 minutes.
- g. Plagiarism, cheating, harassment, theft, inappropriate use of social media, etc.

MULTIPLE SUSPENSIONS

Multiple suspensions and/or academic ineligibility must be served consecutively and may not be served concurrently (i.e. an athlete must be academically eligible first in order to then serve any code violation suspension).

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MINOR CODE VIOLATION

Violation Examples Examples of minor code violations include, but are not limited to, the following:	Athletics/Forensics/Mock Trial/Math Team Consequences	Musical/Play/FFA Consequences
<ul style="list-style-type: none"> • Student knowingly is in contact with an underage person who is using, in possession of, buying or selling drugs, alcohol, tobacco, and/or vape-pens, JUUL, or e-cigarettes.* • Consistent inappropriate behavior at school that results in earning six discipline referrals (not attendance related). Student earns a Moderate violation for every six referrals thereafter. • Removal from a school sponsored event for disruptive behavior • Five or more unexcused absences for the semester • Six or more tardies to any class period during a semester • Cheating on homework (1st time a warning, second time a minor violation) • Plagiarism (i.e. student uses own words but not own ideas, uses published images without citation, one major citation omitted, patchwork paraphrase). 	<p>1st violation A one game event suspension</p> <p>2nd violation Another one game event suspension</p> <p>3rd violation Moderate code violation will be issued for third violation and every instance thereafter</p>	<p>1st violation Participants must provide five (5) documented hours of community service. His/her choice of community service must be pre-approved by an administrator. During this time, he/she may practice but may not participate in the activity. All community service must be completed prior to the participant’s first performance.</p> <p>2nd violation Another five (5) documented hours of community service</p> <p>3rd violation: Moderate code violation will be issued for third violation and every instance thereafter</p>

* This rule is not meant to include presence in an establishment that is primarily for eating or presence in such places with parents, or to prevent being employed in such places. It is also not meant to include presence in places like golf course club houses, where alcoholic beverages are served, but a participant would have a legitimate reason to be there. Attendance at family gatherings sponsored by the student’s parents where use of alcohol is occurring will not be considered a violation (this does not allow use of these products by the student). These exceptions would include such logical events as family weddings, holiday gatherings, and similar occasions. Students who are present at a gathering where alcohol is being served to underage individuals or controlled substances are being used and who do not leave within 10-15 minutes will be subject to penalties under a Minor Code violation.

Co-Curricular Code of Conduct Guidelines and Procedures

MODERATE CODE VIOLATION

Violation Examples Examples of moderate code violations include, but are not limited to, the following:	Athletics/Forensics/Mock Trial/Math Team Consequences	Musical/Play/FFA Consequences
<ul style="list-style-type: none"> • Vandalism (under \$100 in damage) • Theft under \$100 • Threats to students and/or staff, harassment, and bullying • Repeated disciplinary problems • Plagiarism (mix of word for word plagiarism and students own work <50% same as original source) • Cheating <ul style="list-style-type: none"> ○ Use of notes on test when not allowed ○ Turning in a group project where student has done none of the work 	<p>1st violation A suspension of 11% of the games/events (all suspensions will be rounded traditionally; for example, if the suspension is 2.4 contests it will be rounded down to 2 contests, and if it is 2.5 contests it will be rounded up to 3 contests)</p> <p>2nd violation Another 11% suspension of games/events</p> <p>3rd violation Major code violation will be issued for third violation and every instance hereafter</p>	<p>1st violation Participants must provide ten (10) documented hours of community service. His/her choice of community service must be pre-approved by an administrator. During this time, he/she may practice but may not participate in the activity. All community service must be completed prior to the participant’s first performance.</p> <p>2nd violation Another ten (10) documented hours of community service</p> <p>3rd violation: Major code violation will be issued for every instance thereafter</p>

Co-Curricular Code of Conduct Guidelines and Procedures

MAJOR CODE VIOLATION

Violation Examples Examples of a major code violations include, but are not limited to, the following:	Athletics/Forensics/ Mock Trial/Math Team Consequences	Musical/Play/ FFA Consequences
<ul style="list-style-type: none"> • Use, possession, buying or selling drugs and/or alcohol, tobacco, and vape-pens, JUUL, or e-cigarettes • Hosting a party where alcohol, drugs, tobacco, or weapons are present • Possession of weapon or look-alike • Repeated threats to students and/or staff, harassment, and bullying • Felony crime including battery or sexual assault, computer crime • Using Performing Enhancing Substances (PES) • Theft greater than \$100 • Vandalism (over \$100 in damage) • Plagiarism <ul style="list-style-type: none"> ○ Submitting purchased paper ○ Word for word plagiarism (examples; approximately 70% same as original, whole paragraphs copied, 50% or more of work from original source) ○ Copying another students work in its entirety (writing, photograph, sound or video recording, musical composition) • Cheating <ul style="list-style-type: none"> ○ Using an electronic device on a test ○ Using the same paper or project for two different classes <p>The School District of Lodi recognizes that misconduct could be so severe that a student's privilege to practice and participate in co-curricular activities could be suspended for an extended length of time, including and up to, the duration of his or her high school career.</p>	<p>1st violation A suspension of 33% of the games/events (all suspensions will be rounded traditionally; for example, if the suspension is 4.4 contests it will be rounded down to 4 contests, and if it is 4.5 contests it will be rounded up to 5 contests)</p> <p>2nd violation Another suspension of 33% of the games/events (all suspensions will be rounded traditionally; for example, if the suspension is 4.4 contests it will be rounded down to 4 contests, and if it is 4.5 contests it will be rounded up to 5 contests)</p> <p>3rd violation A suspension of one (1) calendar year of competition</p>	<p>1st violation Participants must provide thirty (30) documented hours of community service. His/her choice of community service must be pre-approved by an administrator. During this time, he/she may practice but may not participate in the activity. All community service must be completed prior to the participant's first performance.</p> <p>*If incident happens the week of the event, a behavior contract will be issued allowing student to participate but still hold them accountable to this requirement.</p> <p>2nd violation Another thirty (30) documented hours of community service</p> <p>3rd violation: A suspension of one (1) calendar year of competition</p>

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FFA STATE and NATIONAL CONVENTIONS

FFA members who earn a Moderate or Major Code violation in the past calendar year are not eligible to travel to the State or National FFA convention.

HOMECOMING COURT, PROM COURT, and VISUAL ARTS CLASSIC

Students who have earned a Moderate Code violation or a Major Code violation in the past calendar year are not eligible to participate on Homecoming Court, Prom Court, or in the Visual Arts Classic.

NATIONAL HONOR SOCIETY, LEADERSHIP COUNCIL, and FFA/CLASS OFFICERS

Students who serve as a class or FFA officer, serve on leadership council, or who are in the National Honor Society will be removed from these positions if they earn a Moderate or Major Code violation.

MANAGERS

Students who serve as managers are also held accountable to the co-curricular code. Since managers are not participating in the co-curricular events themselves, their consequences for Code violations will be handled as follows:

- A manager who has a Minor Code violation will not be allowed to attend one event of their activity.
- A manager who has a Moderate or Major Code violation will have a consequence that impacts the same amount of events as non-managers. However, for 50% of the student's consequence, the student will not be allowed to attend the event, and for the other 50% of the student's consequence, he or she will be seated behind the team (or place designated by the coaching staff and athletic director) and cannot be actively involved in the event. For example, a basketball manager who earns a Major Code violation would have a consequence of 33% of the 24 game basketball schedule. The student would earn a consequence of 8 games ($33\% \times 24 = 7.92$), which would be traditionally rounded to 8 games). The manager would not be allowed to attend 50% of the events (4 games) and would have 50% of the events where he or she would be seated behind the bench but not participating in the event.

SOCIAL MEDIA and ON-LINE REPRESENTATION

The same rules of appropriate, respectful behavior which apply to Lodi High School student-athletes also applies in on-line environments such as Twitter, Facebook, YouTube, Instagram, message boards, and any other social media sites. Students who are involved in co-curricular activities at LHS are to conduct themselves in a manner that is representative of their pride and respect for themselves, their families, their school, and their community at all times, whether in person or on-line.

Unacceptable behavior includes, but is not limited to: indecent language, racism, sexism, homophobia, indecent pictures or videos, bullying, trash talking, and criticism of opponents, coaches, teammates, or game officials. Student-athletes who re-post inappropriate material originally written by others are subject to the same consequences as if they had posted it themselves. Students who are involved at co-curricular activities at LHS who fail to meet this expectation, and who violate the code of conduct on-line, are subject to the same consequences as if they did them in person.

EXPULSION

Any student expelled by the school is ineligible to practice or compete in co-curricular activities during the period of expulsion.

SUSPENSION

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Any student suspended in or out of school is ineligible to participate during the suspended time. All students suspended out of school during a season of activity will be ineligible to participate in practices, performances, competitions, or activities during the period of suspension. In addition, if the student does not miss a game, performance, event or activity during the suspension, the student will miss the next scheduled competition, performance, event or activity after the suspension has been served.

DUE PROCESS

Decisions concerning ineligibility may be appealed. Students who file an appeal are ineligible to compete or perform throughout the appeal process.

- **Level One**

The suspended participant, within five (5) school days of the beginning date of suspension, may file in writing a grievance/appeal to the school principal or designee by himself/herself or with a representative of his/her choice in an attempt to resolve the conflict informally.

- **Level Two**

Participants may file in writing within five (5) school days of principal's decision for reconsideration to the Code Panel. The Code Panel shall render a decision within five (5) school days. The Code Panel will be comprised of a co-curricular advisor, athletic coach, parent, student, and assistant principal as chairperson. Representatives for the Code Panel will be appointed by the school principal on an annual basis.

- **Level Three**

If the co-curricular participant does not agree with the outcome of the Code Panel, he/she may appeal the decision to the District Administrator within five (5) school days of the Panel's decision. Within five (5) school days after the receipt of the written grievance/appeal, the District Administrator will meet with the aggrieved and/or his/her representative to resolve it and shall communicate a decision in writing together with the supporting reason.

Note: The procedural provisions as outlined above shall be the sole and exclusive remedy for appeal from the initial ruling.

TRAVEL

- Team members **must** use the mode of transportation provided by the school to reach the site of the contest unless authorized by the principal or designee prior to the day of the event. Team members **must** also return to school via the same mode of transportation unless parents request to take the student home in their private vehicle. Parent/guardian will need to sign out the student with the coach/advisor before leaving the event. Parents who want their child to ride home from an event with another adult must make this request in writing to the principal and coach/advisor in advance of the event. The principal and coach/advisor must also hear from the adult who is providing the ride in lieu of the parent.
- It is expected that the students will conduct themselves in an appropriate manner on school sponsored trips. It is important that all our students understand that they represent their schools to the general public.

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CHANGING SPORTS/PARTICIPATION

- An athlete may not quit one sport and begin another during the same season except by agreement of the coaches involved and/or the Athletic Director.
- An athlete must follow WIAA rules - cannot delay reporting to start of season to continue with out-of-school sport.

If team selections are involved, students must report at the start of the season. If no try-outs are involved, students must report within two weeks of the season start unless given administrative approval.

WEDNESDAY NIGHT AND SUNDAY ACTIVITIES (School Related)

School activities, performances, or practices involving students under the scheduling control of the School District of Lodi shall not be scheduled or held on Wednesday evenings after 6:00 p.m. without prior Board approval. Performances or practices may be scheduled for Sunday afternoons between 2:00 p.m. and 5:00 p.m. with approval of the District Administrator.

SPORTSMANSHIP EXPECTATIONS

Unacceptable behavior by a student during an activity will not be tolerated. This includes verbal or vulgar actions (directed toward a coach/team member, officials, and fans) and flagrant unsportsmanlike conduct. This type of behavior will be dealt with by the coaching staff and may result in the immediate removal from the team.

FAN AND SPECTATORS AT ATHLETIC EVENTS ARE EXPECTED TO:

- Stand during the national anthem and remove all headwear
- Cheer **for** their team rather than against their opponent
- Maintain self-control at all times
- Show respect for opponents in every way possible
- Always be positive
- Recognize and acknowledge good performances made by both teams
- Respect officials and accept their decisions
- Be humble, not boastful, in victory and gracious, not bitter, in defeat
- Leave the site of the activity (including the parking lot) as soon as possible after the activity

LODI PARENT EXPECTATIONS

- Set an example by being a positive role model. Allow the officials to officiate, coaches to coach, and athletes to compete
- Show positive support and respect your child, their teammates, and their coaches regardless of your child's role on the team
- Do not attempt to officiate the contest from the stands
- Yelling at the players, coaches, and officials in a negative manner is unacceptable
- Please don't embarrass your child, yourself, our school, and our community with negative fan behavior

Procedure if a co-curricular participant or parent has a concern with a coach:

- Co-curricular participant meets with coach at an appropriate time (one-on-one)
- If problem is not resolved:

Step 1: Athlete and parent meet with coaches at an appropriate time

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Step 2: Athlete and parent meet with coaches and athletic director

Step 3: Athlete and parent meet with coaches, athletic director, and administrator

- **When is an appropriate time?**

- By appointment (please call to arrange this)
- Please wait 24 hours before contacting the coach/advisor
- Never approach a coach/advisor during the game/event. At that time the coach/advisors and co-curricular participants need to stay positively focused on the event.

FEES

Fees are non-refundable after the first contest of the season. You must contact the athletic department to receive your refund.

Co-Curricular Code of Conduct Guidelines and Procedures

High School Co-Curricular Program Requirements

Students will be required to pay the fee for each program they participate in, unless they meet the maximum of \$240 per family in a school year.

Co-Curricular Program	Fee	Signed Code	WIAA Athletic Card	Emergency Card	Concussion Form	Eligibility
Baseball	\$60	Yes	Yes	Yes	Yes	Grade checks happen at the end of each term (early November, end of January, early April, and early June)
Boys' Basketball	\$60	Yes	Yes	Yes	Yes	
Boys' Soccer	\$60	Yes	Yes	Yes	Yes	
Boys' Swimming	\$60	Yes	Yes	Yes	Yes	
Class Officers	NA	Yes	NA	NA	NA	
Cross Country	\$60	Yes	Yes	Yes	Yes	
Dance Team	\$60	Yes	Yes	Yes	Yes	
FFA	NA	Yes	NA	NA	NAA	
Football	\$60	Yes	Yes	Yes	Yes	
Football Cheer	\$60	Yes	Yes	Yes	Yes	
Forensics	\$35	Yes	NA	Yes	NA	
Girls' Basketball	\$60	Yes	Yes	Yes	Yes	
Girls' Soccer	\$60	Yes	Yes	Yes	Yes	
Girls' Swimming	\$60	Yes	Yes	Yes	Yes	
Girls' Tennis	\$60	Yes	Yes	Yes	Yes	
Golf	\$60	Yes	Yes	Yes	Yes	
Hockey	Co-op	Yes	Co-op	Co-op	Co-op	
Homecoming Court	NA	Yes	NA	NA	NA	
Math Team	\$35	Yes	NA	Yes	NA	
Mock Trial	\$35	Yes	NA	Yes	NA	
Musical	\$35	Yes	NA	Yes	NA	
Prom Court	NA	Yes	NA	NA	NA	
Softball	\$60	Yes	Yes	Yes	Yes	
Spring Play	\$35	Yes	NA	Yes	NA	
Track/Field	\$60	Yes	Yes	Yes	Yes	
Volleyball	\$60	Yes	Yes	Yes	Yes	
Wrestling	\$60	Yes	Yes	Yes	Yes	

School District of Lodi



Student Activities Code of Conduct 2018-19

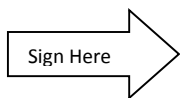
A student **may not** participate in School District of Lodi student activities until the school has received a **signed** Student-Parent Agreement concerning the School District of Lodi Student Activities Code of Conduct.

Student – Parent/Guardian Agreement

Print Student Name: _____ Grade: _____

Student Agreement:

I have read a copy of the School District of Lodi Student Activities Code of Conduct and understand its contents. I agree to abide by the code as adopted by the Board of Education, and acknowledge that failure to abide by this code can result in loss or limitation of the privilege of participation in School District of Lodi student activities.



Student Signature: _____

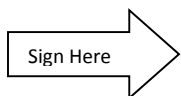
Date: __/__/__

Parent/Guardian Agreement:

I hereby grant my permission for my son/daughter to participate in activities sponsored by the School District of Lodi. I understand that participation in student activities is a privilege not a right. I agree to be financially responsible for the safe return of any equipment/supplies issued to him/her, and further, grant permission to school personnel, in an emergency situation, to provide immediate emergency care or to secure ambulance service in the case of illness or injury that may occur during participation. I recognize that risk of being injured --even severely-- is inherent in all activities.

Parents/Spectators are expected to follow proper sportsmen-like conduct. Refrain from vocally criticizing players, coaches, officials, and fans at all times. Please remember that your action are a reflection on our programs.

Consequences: 1st offense: warning, 2nd offense: removal, 3rd offense: future denial to events.



Parent/Guardian Signature: _____

Date: __/__/__