

**School District of Lodi**  
**Technical Excellence Higher Education Scholarship**

No. 462  
(A) 1-12-15  
(R) 9-14-15

Wisconsin's Technical excellence Higher Education Scholarship is a State supported program, jointly administered by the Department of Public Instruction (DPI) and the Higher Education Aids Board (HEAB). The program offers recipients scholarships for post high school education at eligible technical education institutions in Wisconsin.

By February 25 of each school year, the School Board will designate the appropriate number of senior from the high school with the highest levels of proficiency in technical education subjects as scholars eligible to receive a Technical Excellence Higher Education Scholarship.

**Qualifications for Eligibility**

The following standards must be met to qualify for the Technical Excellence Higher Education Scholarships. The students and alternates must:

1. plan to attend a school which is eligible for the Technical Excellence Higher Education Scholarship,
2. be currently enrolled as a full-time student at Lodi High School,
3. have achieved senior status and been in attendance full-time at Lodi High School for a minimum of his/her final two semesters which ended just prior to February 25,
4. be selected based on the highest levels of technical proficiency as of the last day of the semester which ended just prior to February 25.

**Selection of Scholars & Alternates**

The district shall identify its Technical Educational Scholarship designee(s) and alternate(s) by following the state's Higher Education Aids Board (HEAB) criteria for the 2014-15 school year. This criteria will then be reviewed by the high school administration and career/technical education department and any changes submitted to the HEAB for approval prior to the 2015-16 school year.

The HEAB ranking process is based on a point system. Qualified scholarship candidates are to be awarded one (1.0) point for:

1. Each high school credit that the student earned in any CTE course; and
2. Each year of active participation in any Career and Technical Student Organization (CTSO).

Under the HEAB system, the student(s) with the most points will be the school's designated scholar(s) and alternate(s). If two or more students emerge from the point system with the same number of points,

the initial tiebreaker in the HEAB system is each student's grade point average in CTE courses (not the student's overall high school grade point average). The second tiebreaker would be the student's cumulative high school grade point average. The third tiebreaker would be each student's highest average composite score of the first two ACT tests taken as a high school student.

As far as the points that the HEAB system awards for CTE course credits, credits in progress at the time the school designates its scholar(s) and alternate(s) are to be counted toward the number of CTE credits that the student has earned. In addition, the school will award one-half (.5) of a point for each 0.5 units of high school CTE credit.

For points earned for participation during high school in a Career and Technical Student Organization (CTSO) that is offered in the District, the burden is on the student to demonstrate for each participation point claimed that he/she actively and regularly participated in a qualifying CTSO for substantially all of the school year in question. "Substantially all of the school year" means at least  $\frac{3}{4}$  of the full school term in grades 9, 10, and 11, and beginning prior to November and continuing through February in grade 12.

The district will designate and rank a group of alternates that is at least equal in number to the number of scholarships that the high school is permitted to award under HEAB procedures.

In the event of a tie based on outlined criteria the first tie breaker will be the student with the highest score earned on the American College Test.

Should students be tied after the first tie-breaker the High School Scholarship Committee will select the recipient or alternate based on the number of school leadership positions held by the student.

Legal Reference: 2013 Wisconsin Act 60