

ACADEMIC RECOGNITION

No. 345.5

(A) 5-7-84

(R) 1-14-91

(R) 12-14-92

(R) 1-12-98

(R) 1-11-99

(R) 1-10-00

(R) 8-11-03

(R) 1-12-15

(R) 3-13-17

(R) 12-11-17

1. The Honor Roll The honor roll is a quarterly listing by grade point average, which identifies the students who have achieved a “B” average or better. Only those students who maintain full-time status are eligible. The honor roll is based on grade point averages with numerical equivalents of A=4, B=3, C=2, D=1, and F=0. A term grade lower than a “C” in any subject disqualifies a student from the honor roll at any level.

The three-tiered honor roll system used is:

4.00 G.P.A./High Honors

3.50-3.99 G.P.A./Honors

3.00-3.49 G.P.A./Honorable Mention

2. Middle School Students Taking High School Classes – (see Policy No. 342.32)
A middle school student taking a high school course at the middle school level will fulfill a middle school academic requirement. A middle school student taking high school course at the high school following the high school course curriculum guide will be awarded high school credit and the grade earned will be included in the student’s high school grade point average (G.P.A.)

3. Recognition at Graduation

- a. Laude System

The purpose of the Laude System is to recognize students for the rigor of their academic program as well as their success in that program. This award system will be initiated with the class of 2018.

1. Laude Score

A student’s Laude Score will be determined by multiplying 1) the student’s cumulative GPA after first semester senior year by 2) the number of Laude Points earned in recognized courses completed while in high school.

2. Award Levels

There are three levels of awards

- Summa Cum Laude
- Magna Cum Laude
- Cum Laude

3. Laude Score ranges for each Award Level

60 and above

Summa Cum Laude

45-59.999	Magna Cum Laude
30-34.999	Cum Laude
29.999 and below	No laude recognition

4. Cum Laude Recognized Courses

The Laude Recognized course that are used in the calculation for Laude Points are listed in the Lodi High School Course Catalog. Students only earn Laude Points for courses that they complete with a passing grade. AP courses count as 1.0 point each. Honors courses counts as 0.5 point each. For other courses, semester-long courses count as 0.5 point each and year-long courses count as 1.0 point each. Other courses may be considered for recognition through an approval process.

b. Valedictorian and Salutatorian

The Lodi High School will not recognize a valedictorian and/or salutatorian after the graduating class of 2017.

c. Academic Scholarship Program

The following tie-breaking criteria will be used in successive order to select the student who will be Lodi High School's representative for the Academic Scholarship Program.

1. Student who has the highest grade point average (GPA) as stipulated by the Academic Scholarship Program.
2. Student who plans to attend a school which is eligible for the Academic Scholarship Program.
3. High school student who earns the highest composite ACT score. (Only the best composite score of the first two ACT tests taken by a high school student will be considered.)
4. Highest average composite score of first two ACT tests taken as a high school student.
5. Laude score
- 6 Student will submit a resume to be reviewed by the scholarship committee and a school board representative. Resume will include:
 - a. Eligible students will be rank-ordered by each of the four academic departments including: English/language arts, mathematics, social studies and science.

d. Laude Cords

White cords are worn by seniors who have achieved a Summa Cum Laude status
Red cords are worn by seniors who have achieved Magna Cum Laude status.
Blue cords are worn by seniors who have achieved Cum Laude status.

e. National Honor Society

Gold cords are worn by seniors who have been inducted into the Academician Chapter of National Honor Society.

LEGAL REFERENCE:	PI 5	s.120.12	
	PI 18	s.120.13	
	s.115.29(4)	s.121.02	
	s.118.01	s.118.125	s.118.33