



PI 13.03 (3): (3) The school board shall classify each pupil assessed under sub. (2) for programming purposes pursuant to s.115.96(1), Stats., and the following levels of proficiency:

- (a) Does not understand or speak English;
- (b) Understands simple sentences in English, but uses only isolated words or expressions in English;
- (c) Speaks English with difficulty, converses in English with help, understands at least parts of lessons and follows simple directions given in English;
- (d) Understands, speaks, reads, and writes English with some degree of hesitancy which may be due to language interference because of a foreign language or non-proficient English spoken at home; or
- (e) Understands and speaks English well, but needs assistance in reading and writing in English to achieve at a level appropriate for his or her age or grade.

Cross Reference:

Student Discrimination Complaint Procedures  
Independent Educational Evaluation (IEE) Criteria