

Acceleration

No. 345.42

(A) 7-14-97

(R) 12-8-14

1. Students of superior learning ability and accelerated social growth may be accelerated to provide challenging experiences and contacts of a more mature social and academic nature.
2. The primary basis for acceleration is the educational growth of the student. Factors considered in such growth are educational achievement, emotional, social and physical well being and exceptional educational needs of the student.
3. Acceleration should be used sparingly and only in cases where there is agreement among the student=s parent(s)/guardian, his/her teacher(s), supportive personnel and the principal that it is in the student=s best interests.
4. All acceleration cases shall have the district administrator=s approval.

Cross Reference: Gifted and Talented Program
 345.42 Rule - Acceleration Procedures

Legal References: Wisconsin Statutes: s.118.35