

**Special Meeting of the Board of Education Meeting
School District of Lodi
Minutes from February 8, 2016**

Public notice of this meeting was posted at School District Office and Website, All School Buildings, the Lodi Enterprise, the Portage Daily Register, Lodi City Hall, Lodi Town Hall, the Dane Village Hall and Dane Township Hall, West Point Town Hall, Vienna Town Hall, Lodi Public Library, and mailed to clerks at Arlington, Dekorra and Roxbury Townships.

Call to Order:

Vice-President Steinberg called the meeting to order noting Public Notice of this meeting was posted at School District Office and website, all school buildings, the Lodi Enterprise, the Portage Daily Register, Lodi City Hall, the Dane Village Hall, and Dane Township Hall, West Point Town Hall, Vienna Town Hall, Lodi Public Library and mailed to the clerks of Arlington, Dekorra and Roxbury Townships.

Time: 6:30 p.m.

Roll Call:

Present: Mr. Beers, Mr. Ricks, Mr. Steinberg and Mr. Westphal

Arriving Late: Ms. Pare at 7:35 pm

Absent: Mrs. Miller and Mr. Seidler

Also Present: Mr. Pursell, Mr. Breunig, Mr. Prosek, Ms. Endres-Lovell, Ms. Loken, and Mr. Richter

Approval of Agenda:

Motion Ricks/Beers to approve agenda as presented.

Vote: Motion carries 4-0

Public Input: none

Presentation/Review of Facility Study Information – Board Facility Review Process

Mr. Beers started the presentation with the purpose of tonight's meeting is to get feedback on building configuration options from a broad cross section of the community so that we can have community support for a referendum in November 2016 and long-term to narrow down the building configuration options from seven to one or two options for the board review and approval.

Mr. Beers reviewed the goals. The first goal is building knowledge for all stake holders so that information can be shared accurately in the community. The second goal to clearly articulate the timeline for decision making. The final goal to complete the community input process in a total of 3 meetings.

Ms. Loken, Director of Instruction introduced herself and had Mr. Richter come up to review enrollment trends.

Mr. Richter reviewed the enrollment trends done by APL. APL used the 2014-15 enrollment and did the report from past enrollments and the current to project out 10 years. He also presented the Baird projection on our financial picture for the next 5 years. He reviewed what the next referendum would need to cover, operating need, technology and Building and Grounds.

Mr. Nack reviewed the different needs and costs of approximate \$5 million that were coming up for replacement or repair such as roofing, HVAC replacement of 1980 models, parking lots and tennis courts. He explained what the current referendum has covered and why these other projects are all coming due at once. These buildings were updated and built in the pretty much the same timeframe. A good portion of the \$5 million is for the primary/OSC building.

Concern was expressed as to why were these repairs not start earlier on these projects knowing they would come due at the same time.

Mr. Pursell reviewed the history the buildings and referendums for buildings. The middle school is paid off and the high school will be paid off in 2 years. The primary school has had sections added on over the years. He reviewed the information that is provided in the packet provide to everyone attending the meeting. He explained the different factors that brought the district to this point. The district has had multiple options for future direction in use/utilization of district educational facilities and space.

Mr. Pursell reviewed the options and estimated costs of the current options and reviewed some corrections on the options handout.

Dr. Crane suggested we do what Waunakee did and put a calculator on the website where they can put the value of their home in and it tells them the implication on their taxes.

The group broke down to 7 groups for each option. They spent 5 mins at each option writing down the pros and cons and questions they had about the option. After reviewing all seven options the group came back together and each group reported out on what they wrote down for the first option they reviewed.

The groups report out on the key pros and cons with the option they started at:

Option A: Some like 8th grade at the high school some do not. They would like to see 4K and Kindergarten stay together. Is it worth keeping the Primary school?

Option B: Is it worth keeping the Primary School? Although they may be a good argument for the expense going into the high school it is tough to see the newest building (HS) to be the most expensive on renovations. Moves grades up to the high school and address tech ed heavily. To quote Adam Steinberg at a school board meeting he said something like: You may think of cons when moving 7th and 8th grade to the high school building but you may think of Pros when moving them to the high school I travel across the country where ever I go I see middle school configurations being this or this. I see high school configurations being this or this. The elementary school configuration being this or this. Regardless of what combination of grades are in the building you tend to want to migrate towards your personal experience because it was beneficial for you. Across the country they have their configuration of grades and they tend to view their personal experience favorably and it may be different from your view of favorable configuration. That's important to this one as it moves 8th grade up.

Option C:

Pros: Bigger classroom sizes, the second gym,

Cons: The poor space for OSC ~ no big area for OSC and moving OSC away from 4K and Kindergarten. The primary and elementary site seems costly for replacing and renovating. A big no 8th grade at the high school. A new school for only EC, 4K, and K grade seems like a huge expensive for so few kids.

Option D: Very expensive to remove portion of the Primary building. Is it worth the cost to repair primary? Liked the grades staying where they are ~ Minimal shuffling around compared to the others.

Comment: Moving 8th grade into the high school a no go! Unless you added more to the high school and added a 6th, 7th and 8th grade wing.

Option E: 3rd largest price tag and does not meet the needs of what they are talking about. Overwhelmingly no really liked 8th grade in the high school. Adding tech education to the high school was only brought up one time. They felt that was something that should be looked at. Is it cost effective to keep the PS/OSC building?

Option F:

Pros: Secure entrance of the MS, the gym at the high school and usage need for this, Keeping 4K, K and OSC together, OSC keeping their open space.

Cons: the amount of money that would need to put into the PS/OSC building. The cost of the amount of building could encompass the two schools (PS and Elementary school) together in a new building. The shifting of the grades. Not address all of the classrooms sizes in the elementary. One of the most expensive options.

Option G: With declining enrollment should we really build a new school? How about the elementary school if we don't renovate those classrooms how long is that going to last? What is the plan for that? They were against moving 8th grade. They liked the gym at the high school.

Dr. Crane explained he has 5 kids in the district. He suggested looking at an Option H to build a building for OSC EC, 4K, Primary and Elementary together.

Mandy requested another Option I that brings the middle school and high school together.

Mr. Kieckhafer, architect, will put these two options together for the next meeting.

Adjourn:

Motion Ricks /Westphal to adjourn

Vote: Motion carries 5-0

Time: 8:27 pm