

Community Link



The Newsletter of the School District of Lodi

August 2008



Ready, Set,
Go! It's
Back-to-School
Time!

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Visit our Website

www.lodi.k12.wi.us

Perspectives

..... *Michael J. Shimshak*
District Administrator



“What’s Best for Kids...”

The Lodi community and School District of Lodi have a strong partnership with educators for the benefit of its children. As summer draws to a close and the new school year begins, we thank you for the support the schools receive and look forward to continuing to provide the high quality of education the community has come to expect and enjoy.

The strength of the school and community partnership is evident almost everywhere you look. Throughout the summer, outdoor school facilities function as community parks, the pool at Lodi High School is fully scheduled for use by senior citizens, summer strength trainers, and youth swimming instruction. During the school year, school athletic programs serve the community and the athletes. Lodi Elementary School serves as the host site for the Columbia County Commission on Aging nutrition site, where many of our senior citizens meet regularly for meals and social life.

Service clubs, such as the Lions, Optimist, and Rotary, all have projects connected to and supporting the children in the community and the schools. Every year, members of the Lake Wisconsin Lions Club assist in vision screening at Lodi Primary School. The Rotary Club provides international exchange opportunities and sponsors the Outstanding Impact Awards project in partnership with the school district. The Optimist Club supports youth recreation by providing liability insurance for volunteer youth coaches and organizers. Last year alone, the Club donated \$5000 toward the purchase of the new band uniforms.

(continued on p. 4)

“District Data”

Information contained in this section will be pertinent to all families and all student grade levels!

District Phone & Fax Numbers

Primary School	592-3855
Primary School Fax	592-1015
Elementary School.....	592-3842
Elementary School Fax	592-1025
Middle School	592-3854
Middle School Fax	592-1035
High School	592-3853
High School Fax	592-1045
District Office	592-3851
District Office Fax	592-3852

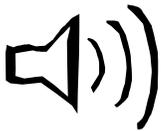


Board of Education

Regular meetings are held on the 2nd Monday of the month at 7:00 p.m. in the District Office, unless posted otherwise.

Susan Miller	President
David Otto	Vice-President
Charles E. Brown, II	Clerk
Sheila Landsverk	Treasurer
Ken Paul	Director
Kenneth Treinen	Director
William Wipperfurth	Director

Board of Education members' names, contact information, committee assignments, meeting agenda and minutes are included on the School District of Lodi's website at www.lodi.k12.wi.us, Board of Education link. If you do not have access to the district website, contact Lois Meier at 592-1060 to request this information.



Sign up Now for Free Email Alerts!

The School District of Lodi is again on board to receive email alerts free of charge, compliments of *ProAlert*. All parents, staff, board members and other interested community members are welcome to take advantage of this free service. All you have to do is to sign up! The instructions are shown below. With the new school year on the horizon, last year's subscribers have been deleted by *ProAlert*. **Anyone wishing to receive the alerts for 2008-09 must resubscribe via email.** Subscribers must subscribe from the email account in which they wish to receive the alert.

Since this is a free service provided by a third party vendor, please be aware that we cannot guarantee your email address will not be shared.

In the event of a school closing, delay, cancellation of any kind, or other late-breaking school related news, you will receive an automatic email notice once you have registered.

We will also continue to broadcast the school closing information through the usual media outlets, that is, television and radio stations listed on the website www.lodi.k12.wi.us/sdlweb/ParentsClosings.htm. At this website you will also find a link to the ProAlert website containing additional information about the company. Or, you may access their website directly at: <http://www.proalert.us/lodi>.

Basic Sign Up Instructions:

1. Send an email to: lodiwik12alert@proalert.us
2. Email must originate from the email address you wish the alerts sent to.
3. Put the word JOIN in the subject line by itself.
4. Leave the message body blank.
5. Send the email.
6. Wait for confirmation email to be returned to you.
7. Reply to the confirmation email.





T P TAILGATE ARTY!



Join us!

Who: All Community Members

What: Annual Lodi Booster Club Tailgate Party

When: Wednesday, Sept. 3rd, 5:30 pm

Where: LHS Performing Arts Center Parking Lot

- 5:30 - 6:30: Supper (nominal fee will be charged)
- Coaches will be recognized
- Booster Club Scholarship Recipients will be announced
- Door Prizes will be awarded



Annual Athletic Passes

Anyone interested in purchasing a season pass may do so on student registration day, the first several home football games or at the district office. Family passes cost \$75.00, and individual passes cost \$25.00. These are a good value if you regularly attend home events. The passes may be used at all regular home athletic contests, however, they will not be honored at invitationals or WIAA playoff events.

Please support our student athletes ... **Go Lodi!**

Senior Citizen Passes

District residents age 62+ are encouraged to stop by the district office for their free lifetime activity pass. The pass entitles the bearer to attend all regular season home co-curricular events in the School District of Lodi free of charge, with the exception of invitationals and WIAA events.





President’s Point of View

by Susan K. Miller, Board of Education President



As summer comes to an end, everyone is beginning to think about school starting in September and the daily routines that will fall back into place. It is something people anticipate and expect every fall that have children attending school. As a school district we are focused on continuous improvement. We have been fortunate to have been able to add keyboarding at the Primary and Elementary Schools in the last couple of years and to maintain smaller classroom sizes at the Primary School. There are still more programs that parents, community members and the Lodi School District staff would like to see added.

The more I talk to people in the district, the more I feel there is that desire to maintain and improve the high quality programs the community has come to enjoy and expect. It’s about kids and making sure they have the tools that are needed to contribute to the common good and be successful in their lives.

The Lodi Board of Education members are each unique in the knowledge and experience they bring to the Board from their various walks of life. The Board provides leadership for the district based on the principal of “What’s Best for Kids.”

I hope you have a great school year and do experience the many great things this district has to offer.

PerspectivesContinued from p. 1

We have volunteers serving at every level. Lodi Primary School receives annual recognition for the number of hours volunteered in the school. We appreciate a strong and active PTO, which supports many school activities through pie sales and other projects. Fun Night is an event all younger students await each year. Our local banks join together each year to welcome new staff to the district. From scouting, to the library, to the churches, the list of support is too long to mention every contribution, but please know that we appreciate this partnership and want it to strengthen and grow for the future.

Why? The School District of Lodi of Lodi makes its decisions based upon, “What’s best for kids,” and sees value in providing the highest quality of education. The Board reviews school performance to ensure our academic programs are moving forward and that our students are achieving at high levels so that they will have bright, promising futures. Advancing the high quality programs the community has come to expect and enjoy not only strengthens our community, it is “What’s best for kids!”

A handwritten signature in black ink that reads "Mike Shemel".

Fun in the Fall at YMCA

Aquatic Lessons/Activities

- ~ Swim Lessons for Fall begin September 2nd.
- ~ Devil Ray Swim Team – 1st Session begins October 6th thru December 19th
2nd Session begins January 5th-March 20th. Any child who can swim 25 yards can come and join in the fun.
- ~ New and Continuing Classes for Adults and Senior Citizens.

Sports/Fitness/Enrichment

- ~ Gym N Swim – Open Weight Room, Swimming and also AM Adult Group Exercise.
- ~ Community Weight Lifting.
- ~ Group Adult and Senior Citizen Fitness Classes.
- ~ Lodi Duck-a-thon October 4th – Sign up by September 19th.
- ~ “Better Me” Class to start in October.
- ~ Tumbling Mytes – Mom and Toddler, Ages 3, 4, & 5 year old classes.
- ~ Flag Football

Plus More Exciting Classes!

Check us out on www.lodi.k12.wi.us and click on YMCA tab on the left hand corner. Questions??
Call 592-1076 or come to the indoor pool.

Lodi Opens its Doors to the World!

On Tuesday November 25th, LHS will be holding its 3rd annual International Education Festival. As a part of our festival we are seeking people who are willing to share their experience and expertise about the world! In the past we have had speakers present to LHS students on topics ranging from personal travel stories to working in international agri-business. This year our theme is **“Lodi Opens its Doors to the World”**. In keeping with this theme, we would particularly like to encourage LHS alumni who have experiences and expertise about the world to consider sharing their stories. If you or someone you know might be interested in being a part of this wonderful teaching and learning opportunity or if you would like more information, please contact Janel Anderson at anderjan@lodi.k12.wi.us or call 592-1565.

Attention: Seeking Guest Speakers!! Can you Help?





News from Food Service

Paula Larrabee, CDM, CFPP

Food Service Director, 592-3853 ext. 4433 larrapa@lodi.k12.wi.us

As a school nutrition professional, I am very concerned with the nutritional food choices that we offer to our students through the National School Lunch and Breakfast programs. It is our goal to provide both a healthy and appealing meal to our students at a reasonable cost. Unfortunately food, labor, transportation costs and other factors have forced the district to raise the food service fees this year. The last increase was in the 2000-01 school year when the lunch prices became tiered based on grade level and then only the high/middle school was increased, the milk fee also remained the same. I am confident that the increase will help us maintain the goal of having a quality food service program.

The wellness policy implementation has been a great success and ensures that the district is maintaining an overall healthy school environment. The development committee consisted of school administrators, community members, parents, teachers and food service staff. If you would like to be involved with this important policy please contact your building principal or me. It requires a minimal amount of your time and yet will have an impact on the districts wellness environment. For more information, you may view the entire policy on the district’s web site.

All families enrolled in the District should have received a separate food service newsletter with the family account number, balance, student’s pin number and a free/reduced application. If you did not receive this mailing, please contact Karen Ripp, Food Service secretary, at the primary school, 592-3855 ext. 1600. You may also view and print a newsletter via the district’s website link. Please review this information with your student as it details all of the district food service policies and procedures.

The online payment option is available, starting on registration day, for families to pay food service fees using either a checking account or a credit/debit card

(Visa, MasterCard or Discover). There is a convenience fee for the credit/debit card but all checking account withdrawals are free. To ensure account security you will need to re-register every year because the online banking company does not store your information over the summer when your account is inactive. Click on the school district’s web page link and follow the easy setup instructions. For monies to be credited to the lunch account they must be entered by 8:00 AM, as this is the time we transfer the funds to the lunch account, funds are not immediately transferred at the time of your transaction. You may also use the links on the home page to review or change any of your account, payment or family/student information.

PRICES		
Prices (as indicated below) will be subtracted from your family account. Students who qualify for free lunch have a preset balance, but will also need to use their PIN number.		
Student Lunch (includes milk).....	Primary & Elementary	\$1.85
	Middle	\$2.00
	High School	\$2.25
Milk		\$.30
Reduced Lunch (if qualified)		\$.40
Adult Lunch		\$3.00
Elementary School Breakfast		\$1.20
Reduced Breakfast		\$.30
Adult Breakfast		\$1.50
High School Replacement ID Card (If Needed)		\$5.00;
 or if broken	\$2.50
The following fee should be paid once, at the beginning of school, with a separate payment:		
Primary Milk Break Per Year (K-2)		\$53.00
Primary Early Childhood Juice Per Year		\$20.00
Ala Carte and nutrition break items also offered and priced individually.		

As a District we strive to prepare a healthy meal for our students. A nutrition analysis is listed on each menu, per weekly average, so that you may monitor the nutritional value of our menus which are posted on the website and published in the *Lodi Enterprise*.

The middle school breakfast program will be discontinued due to very low participation

and will be replaced by a healthy vending machine. It will be located in the commons and feature healthy snack items such as milk, cheese, juices and crackers.

The breakfast program at the Elementary School will continue in the morning combined with milk break. It will be offered a little later in the morning (not before school) for all grades. We all know the importance of a nutritious breakfast for healthy minds and bodies, so please help make the breakfast program successful by encouraging your student’s participation. What a great value at the cost of only \$1.20 (free/reduced prices also apply)!!

If you would be interested in serving on the wellness committee or sharing any ideas you may have on food service issues, you may contact me at anytime throughout the year. Thank you for supporting our Food Service Program!

PUBLIC RELEASE NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS 08/09

The School District of Lodi today announced its policy for children unable to pay the full price of meals served under the National School Lunch Program and School Breakfast Program. Each school office and the District office has a copy of the policy, which may be reviewed by any interested party.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals.

FAMILY SIZE INCOME SCALE

For Determining Eligibility for Free and Reduced Price Meals

Family (Household) Size	ANNUAL INCOME LEVEL		MONTHLY INCOME LEVEL	
	Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>	Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>
1	\$13,273	\$ 13,273.01 and \$18,889	\$ 1,107	\$ 1,107.01 and \$1,575
2	17,797	17,797.01 and 25,327	1,484	1,484.01 and 2,111
3	22,321	22,321.01 and 31,765	1,861	1,861.01 and 2,648
4	26,845	26,845.01 and 38,203	2,238	2,238.01 and 3,184
5	31,369	31,369.01 and 44,641	2,615	2,615.01 and 3,721
6	35,893	35,893.01 and 51,079	2,992	2,992.01 and 4,257
7	40,417	40,417.01 and 57,517	3,369	3,369.01 and 4,794
8	44,941	44,941.01 and 63,955	3,746	3,746.01 and 5,330
For each additional household member, add	+ 4,524	+ 4,524 and + 6,438	+ 377	+ 377 and + 537

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals. Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals, households must fill out the application and return it to the school. Additional copies are available at the office in each school building. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by school or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals for children for whom households receive FoodShare or Wisconsin Works (W-2) benefits, an adult member needs only to list the names of the school children, give FoodShare or W-2 case number for each child, sign his/her name and return the application to the school office.

For the school officials to determine eligibility for free or reduced price meals of households not receiving FoodShare or W-2, the household must provide the following information requested on the application: names of all household members, and the social security number of the adult household member who signs the application. In lieu of a social security number, the household may indicate that the signer does not possess a social security number. Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal policy, Karen Ripp, *Food Service Secretary* will review the applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: *Sue Miller, School board clerk, 115 school street Lodi, WI 53555. 608-592-3851 ext 5482*

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals if the household income falls at or below the levels shown above, and they may reapply at that time.

In certain cases foster children are also eligible for these benefits. If a household has foster children living with them and wishes to apply for free or reduced price meals, the household should complete an application for a family of one or contact the school for more information.

The information provided by the household on the application is confidential. Public Law 103-448 does authorize the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs.

In the operation of the child nutrition programs, no child will be discriminated against because of race, color, national origin, sex, age, or disability. If any member of a household believes they have been discriminated against, they should write immediately to USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410.

Any questions regarding the application should be directed to the determining official.

Curriculum & Instruction

Tiffany Loken, Curriculum & Instruction Director • 592-3851 ext. 5483



New Math Software Teaches Visual Reasoning Skills

An exciting new computerized math program will be implemented in the Fall of 2008 for students at the Elementary School. “ST Math,” which stands for “Spatial Temporal Math,” is a research-based math program from the MIND Institute. The MIND Institute is a non-profit research organization that develops software to improve math achievement. Research has shown that students who practice math skills using the ST Math program in conjunction with piano instruction show great improvements in their standardized test scores in mathematics. Since both the Lodi Primary School and the Lodi Elementary School already have piano labs, this math software is a perfect fit for our district. In 2008-2009 the software will be implemented at the Elementary School, with additional grades being added in 2009-2010.

Spatial temporal reasoning is defined as the ability to visualize patterns and mentally manipulate them over time. ST Math’s visual learning strategy focuses on improving visual thinking skills through a series of math games. Students progress at their own pace. To win the games, students must solve problems and learn the math. Each game is repeated at increasing levels of difficulty until students attain a mastery level of the target concept. ST Math helps students gain confidence, master the concepts and win the games.

Elementary School students will spend 40 minutes twice a week in the computer lab using the ST Math program. This instruction is in addition to their daily classroom math instruction. Lodi is the first district in the state to implement the ST Math program. Many districts in Illinois, Texas, and California are already using ST Math with documented success.

Professional Development Increases in 2008-2009

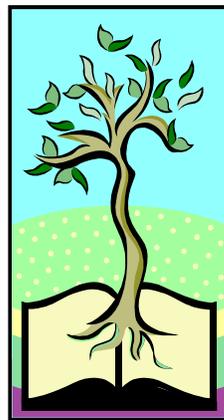
Teacher training in the School District of Lodi continues to grow and change each year. As we begin new programs teachers need additional training. Meeting the needs of all students while using new materials and new teaching methods can be very challenging. During the 2008-2009 school year teachers will participate in training once a month through student late start days or scheduled inservice days. In order to provide additional time for training, the dedicated teaching staff in Lodi agreed to work additional days, so that teaching time with students will not decrease.

Each school in the district establishes goals at the start of the school year based on their state and local test data. Once those goals have been determined, each building creates a professional development plan for the year. The plan is then used to determine the training topics that will be addressed throughout the school year.

Fall training at Lodi Primary School will focus on improving reading achievement through the use of a new reading program. Fall training at Lodi Elementary School will focus on improving math achievement through a new computerized supplemental math program, and Fall training at Lodi Middle and High Schools will focus on improving reading strategies in all core academic areas.

Thanks to all of the parents in Lodi for their ongoing support of our professional development initiatives! Although bringing your child to school late can sometimes be an inconvenience, the training that takes place during that time is improving instruction for your child.

Continued on p. 14



You must learn day by day, year by year, to broaden your horizon. The more things you love, the more you are interested in, the more you enjoy, the more you are indignant about, the more you have left when anything happens.
- Ethel Barrymore

Student Services

Vince Breunig, Student Services Director • 592-3851 ext. 5483



Thanks, Lodi, for the Warm Welcome! I’m Happy to be Here!

I want to take this opportunity to introduce myself as the new Director of Student Services for the School District of Lodi. I spent the last eleven years in the Wisconsin Heights School District, four as the district’s school psychologist, and the last seven as the high school principal. I currently reside between Lodi and Sauk Prairie with my wife Melanie and my three sons. I am looking forward to becoming part of a school district with a tradition of excellence such as Lodi’s.

One of the many challenges that I will be facing this year is that I am following in the very large footsteps of Anne Thompson who has held this position for the last 11 years. She has provided outstanding leadership in this area to the district over that time period. It is my expectation that our staff and I will continue to build upon the excellent services and support our students, staff, parents, and community members have come to rely on from our school district.

As I begin my time here in Lodi, I look forward to getting to meet the students, staff, parents, and community members of our district. Please feel free to stop in or contact me via e-mail at breunvi@lodi.k12.wi.us or by phone at (608) 592-3851.



Publication for Parents

The Wisconsin Department of Public Instruction has provided the booklet, *An Introduction to Special Education*. The booklet includes descriptions of the IEP Process – referrals, parent permission, evaluations, IEP meetings, IEP development and placement. It also includes practical advice and other resources for parents whose child has been referred or is in special education. The booklet can be accessed at the DPI website at: <http://dpi.wi.gov/sped/pdf/intro-se.pdf> or for a paper copy by contacting Kris Wendorf at the District Office at the phone number above.

Developmental Screening Scheduled

Developmental screening will be held this fall on Tuesday, October 28 (1-6:30 p.m.) and Wednesday, October 29 (8:30 - 2:30 p.m.) 2008. Parents who have filled out enrollment forms for older siblings will be contacted with scheduled times. Parents may also call the Lodi Primary School at 592-3855 x1301 to be included on the pre-school screening list.

Homeless Children

The School District of Lodi will ensure that all homeless children and youth receive a free appropriate public education and are given meaningful opportunities to succeed in our schools.

Children meet the definition of homeless if they live in a shelter, motel, vehicle, campground, on the street, in an abandoned building, or are doubled up with friends or relatives because they cannot find or afford housing. These children have certain rights.

If you are homeless or know of homeless children, contact Vincent Breunig, Homeless Liaison, at 592-3851.

Pupil Nondiscrimination Self-Evaluation

Wisconsin law (PI9.06) requires school districts to do a self-evaluation of student nondiscrimination every five years. This is an invaluable tool that can be used to strengthen our commitment and efforts to foster equitable and successful schools for all students.

Since much data is collected and evaluated by the Wisconsin Department of Public Instruction, districts in only had to evaluate three areas in the third cycle:

- ◆ Methods, practices, curriculum, and materials used in counseling
- ◆ Trends and patterns in awarding scholarships and other forms of recognition and achievement
- ◆ Participation trends and patterns and school district support of athletic, extracurricular and recreational activities

A number of school and CESA 5 staff were involved in the collection and analysis of the data. Recommendations were made in each area. The report was presented to and accepted by the school board.

The report is available on the district’s website or by contacting Kris Wendorf (592-3851, ext. 5483) at the District Office.

Required Notices

Nondiscrimination Policy Notification

It is the policy of the School District of Lodi that no person may be denied admission to any public school in this District or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, co-curricular, pupil service, recreational, or other program or activity because of the person’s sex, race, color, national origin (including a student whose primary language is not English), religion, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability as required by section 118.13 of the WI Statutes. This policy also prohibits student discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color, national origin), Section 504 of the Rehabilitation Act of 1973 (handicap) and Americans with Disabilities Act of 1990 (disability).

Children of homeless individuals and unaccompanied homeless youth (youth not in the physical custody of a parent/guardian) residing in the School District of Lodi shall have equal access to the same free, appropriate public education, including comparable services, as provided to other children and youth who reside in the District. Homeless children and youth shall not be required to attend a separate school or program for homeless children and shall not be stigmatized by school personnel.

The School District of Lodi shall provide appropriate educational services or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability. The District shall also provide for the reasonable accommodation of a student’s sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for religious accommodations should be made in writing and approved by the building principal.

The District encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the student nondiscrimination policy in the School District of Lodi.

Any questions concerning this policy should be directed to Vince Breunig, Director of Student Services, School District of Lodi, 115 School Street, Lodi, WI 53555.

Notice of Child Find Activity

The School District must locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities. The school District has a special education screening program to locate and screen all children with suspected disabilities who are residents of the District and who have not graduated from high school. Upon request, the School District will screen any resident child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting Amy Kohl, School Psychologist, or Vince Breunig, Director of Student Services, School District of Lodi, at (608) 592-3851, or by writing either one at 115 School St, Lodi, WI 53555.

Annually the School District of Lodi conducts developmental screening of preschool children between the ages of 3 and 5 years. Each child’s motor, communication, self help, pre-academic and social skills are observed and assessed in individual screening activities, at various play areas, and through interviews with parents. The child’s hearing and vision are checked. The information is used to provide the parent with a profile of their child’s current development and to provide suggestions for follow-up activities. Parents learn about community services available to them and speak with representatives of agencies serving families. The information from screening is also used to determine whether a child should be evaluated for a suspected disability. When school staff reasonably believe a child is a child with a disability, they refer the child for evaluation by a school District Individualized Education Program (IEP) team.

A physician, nurse, psychologist, social worker or administrator of a social service agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child to the school District in which the child resides. Before referring the child, the person making the referral must inform the child’s parent that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability. Others who reasonably believe a child is a child with a disability may also refer the child to the School District in which the child resides. A referral of a child residing in the School District of Lodi may be sent to Amy Kohl or Vince Breunig.

Family Educational Rights and Privacy Act Notice for Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the School District of Lodi, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, the School District of Lodi may disclose appropriately designated “directory information” without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the School District of Lodi to include this type of information from your child’s education records in certain school publications. Examples include:

- A playbill, showing your student’s role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs;
- Sports activity sheets, such as for wrestling, showing weight and height of team members

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters and institutions of higher education, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student’s information disclosed without their prior written consent.

If you do not want the School District of Lodi to disclose directory information from your child’s education records without your prior written consent, you must notify the District in writing by September 1 of each school year (or within 14 days of this notice). The School District of Lodi has designated the following information as directory information: student’s name, electronic mail address, photograph, date and place of birth, grade level, major field of study, dates of attendance, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors, and awards received, and the most recent educational agency or institution attended.

Asbestos Notification

As a result of the federal law AHERA (Asbestos Hazard Emergency Response Act) all primary and secondary schools are required to develop and implement a plan for managing all building materials which contain asbestos. Included in the Act is the requirement to notify all parents, guardians and staff members, as well as organizations representing them, of activities and events with the asbestos containing building materials annually.

Asbestos has been used in many building materials due to its outstanding insulating and strengthening properties. When it is undisturbed or intact, it poses little hazard to human health. It is only when damage has or may occur that the quality of the school’s management program becomes an issue.

In 1988, all buildings owned, leased, or “under the control of” the school district were inspected by EPA accredited inspectors, with building materials samples analyzed by an independent laboratory. Based on the inspection, the school district prepared and the state approved a comprehensive management plan for administering the asbestos located within its buildings safely and responsibly.

Once every three years, certified inspectors must re-inspect remaining materials. In addition, the rule requires a periodic walk-through (called “surveillance”) in each area containing asbestos every six months.

Short-term workers (outside contractors – e.g., telephone repair workers, electricians, etc.) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work. The school district has a list of the location(s), type(s) of asbestos containing materials found in that school building and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at twenty-five (25) cents per page. Our goal at the School District of Lodi is to be in full compliance with AHERA. It is our policy to maintain a safe and healthful environment for our students and our staff members. This shall be accomplished by strict enforcement of the policies regarding asbestos by the asbestos manager and the school officials.

In January 2006, the Lodi School District completed another three-year reinspection of remaining materials.

First Student

We have had to make changes in a few routes due to overcrowding on some. We will do our best to contact those families involved. However, please be sure to double check on your student’s bus route this year. We will have drafts of the routes at registration.

Routes will be subject to change due to new riders or other issues that can not be anticipated!



WHEN DO I NEED TO CONTACT THE BUS COMPANY?

Anytime you have a change of name, address, home phone or emergency contact numbers, and any daycare changes.

- ◆ If your child is not riding, especially in the AM.
- ◆ If your child normally doesn’t ride the bus and you are requesting permission for her/him to do so.
- ◆ If your child needs to ride a different bus, depart at a stop other than his normal stop, or if the child is riding home with another student. Our policy is not to allow any children to deviate from their normal behavior without a note.

PLEASE NOTE: *The students must receive a pass from the school or a phone call made directly to the bus company for changes in drop off destinations.*

In the event of an emergency, please contact us and we can accommodate most last minute changes.



Driver Meet & Greet

**Open House
Tuesday, August 26, 2008
4 – 7 PM
915 Development Drive**



- ◆ Come and meet your child’s bus driver
- ◆ Finalized routes will be posted.
- ◆ Office personnel will be on hand to answer questions regarding routes, guest riders, rules, etc.
- ◆ Find out why there are no seatbelts on your bus
- ◆ Learn about the danger zone
- ◆ View safety videos
- ◆ Free hot dogs/chips/punch

*PO Box 192 * 915 Development Drive * Lodi, WI 53555 (608) 592-2270*



MATC Adult and Continuing Education

Lodi MATC Adult & Continuing Education Classes available!

Course #	Course Title	Day	Time	#Weeks Start	Instructor
47-103-437	MS Word Intro	M	6:00-8:00 PM	8 9/4	Abel
47-203-420	Digital Cameras	M	6:30-8:30 PM	3 9/15	Wetzel
47-107-405	PC Maintenance	T	6:30-8:30 PM	3 9/16	Wetzel
47-103-437	MS Word: Pictures	M	6:00-8:00 PM	2 9/29	Abel
103-446-432	Internet Intermediate	M	6:30-8:30 PM	6 10/6	Wetzel
47-103-437	MS Word: Tables	M	6:00-8:00 PM	2 10/13	Abel
47-103-437	MS Word: Mail Merge	M	6:00-8:00 PM	3 10/27	Abel
47-103-433	MS Excel Intro	W	6:00-8:00 PM	8 10/29	Abel
47-103-437	MS Word Intermediate	R	6:00-8:00 PM	7 10/30	Abel
47-104-412	eBay Workshop	R	6:00-9:00 PM	1 11/6	Wetzel
47-103-437	MS Word: Letters & Labels	M	6:00-8:00 PM	2 11/17	Abel

Location of Classes: Lodi High School, 1100 Sauk St., Lodi

Registration: You may register locally with Kay Wetzel, MATC Center Coordinator at 592-5455 or mwetzel@matcmadison.edu, Fax 592-5758 or use the MATC registrations listed below:

Online Registration www.matcmadison.edu To register online, select the **Inside MATC** link on the MATC Website homepage (lower left corner). If you have not done so already, you will need to activate your network account by following the instructions at **Student First Time Login** located on the initial Inside MATC page. Once you have activated your account, you can register, print a class schedule, add or drop classes and pay your tuition bill all online!

Note: Register early as some classes have limited openings. You will be billed after you register. Registration is not complete until all fees are paid by due date on bill. A class may be cancelled if minimum enrollment (8-10) is not met two weeks prior to the start date so register early to insure classes running. **Seniors age 62 and older pay part of total fee.**

PREVIOUSLY REGISTERED STUDENTS If you have your student ID# or PIN, please use our easy touch tone telephone service at (608) 246-6220 or 1 (800) 628-6282.

NEW STUDENTS (or previous students that wish to use this option)—Call the Enrollment Center at (608) 246-6240 to have your personal information entered into the system for the first time and register at that time.



Associated Bank is School Supply Donations Drop-Off Site

For the seventh consecutive year, Associated Bank serves as a drop off site for school supply donations to be distributed to local youth in need. Anyone interested in donating may do so at the main bank lobby.

Grade level supply lists are available at each school’s main office, at Associated Bank main bank, on the District website at www.lodi.k12.wi.us (click on Announcements “School Supply Lists”). Included are some of the following supplies: pencils, pens, (blue, black and red), colored pencils (8 or 12 pack), colored markers, highlighters, thin black permanent and washable markers, pencil and crayon bags or boxes and erasers. Other items on school lists include scissors, calculators, compasses and protractors, rulers, double pocket folders, looseleaf wide-rule paper, three ring binders, glue sticks and glue. Students are also in need of backpacks and art smocks. Cash donations to purchase necessary items during the school year are also being accepted for a supply fund. All supplies are distributed locally, through the Lodi Food Pantry.

If you have questions, you may call Diane Riley at Associated Bank, 592-6202. Your generosity is greatly appreciated!

School District of Lodi
2008 – 2009 School Year Calendar

Day	Date(s)	Event
Thursday	August 14	All School Student Registration – 1:00 – 7:00 p.m.
Wednesday	August 20	NO SCHOOL – New Teacher Mentor/Mentee Day (Flex)
Thursday	August 21	NO SCHOOL - New Teacher In-service Day
Friday	August 22	NO SCHOOL - New Teacher In-service Day
Monday or Friday	August 25 (or August 29)	NO SCHOOL – Optional Staff Workday
Tuesday	August 26	NO SCHOOL – Optional Staff In-service Day
Wednesday	August 27	NO SCHOOL – All Staff In-service Day
Thursday (or Wednesday/Thursday)	August 28 (or 27 th /28 th)	NO SCHOOL – ½ Day Staff In-service Day/ ½ Workday
Friday (or Monday)	August 29 (or 25 th)	Optional Workday for Teaching Staff
Monday	September 1	NO SCHOOL – Labor Day
Tuesday	September 2	FIRST DAY OF SCHOOL FOR STUDENTS
Monday	September 22	2-Hour Late Start for Students
Friday	October 10	NO SCHOOL – ½ In-service Day ♦ ½ PT Conferences
Thursday-Friday	October 30-31	NO SCHOOL – WEAC Convention
Thursday	November 6	End of First Quarter
Friday	November 7	NO SCHOOL – ½ In-service Day ♦ 1/2 Workday
Thursday	November 27	NO SCHOOL – Thanksgiving
Friday	November 28	NO SCHOOL – Non-Contract Day for Staff
Monday	December 8	2-Hour Late Start for Students
Wednesday-Friday	December 24 -January 2	NO SCHOOL – WINTER BREAK
Monday	January 5	SCHOOL RESUMES AFTER WINTER BREAK
Monday	January 19	NO SCHOOL – Non-Contract Day for Staff (Martin Luther King Jr. Holiday)
Friday	January 23	End of Second Quarter/First Semester
Monday	January 26	NO SCHOOL – ½ In-service Day ♦ 1/2 Workday
Thursday	February 26	NO SCHOOL – ½ In-service Day ♦ 1/2 PT Conferences
Friday	February 27	NO SCHOOL – SWEIO Convention
Monday	March 9	2-Hour Late Start for Students
Monday – Friday	March 23-27	NO SCHOOL – SPRING BREAK
Monday	March 30	SCHOOL RESUMES AFTER SPRING BREAK
Wednesday	April 8	End of Third Quarter
Friday	April 10	NO SCHOOL - Good Friday – Non – Contract Day for Staff
Sunday	April 12	Easter Sunday
Monday	May 11	2-Hour Late Start for Students
Monday	May 25	NO SCHOOL – Memorial Day
Thursday	June 11	Last Day of School for Students
Friday	June 12	AM Teacher Work Day (1/2 Day)

No optional inclement weather make-up days have been added to the 2008-09 calendar. The first two days missed due to inclement weather do not require make-up. All succeeding make up days will be added to the end of the school year.

Curriculum & Instruction (Continued from p. 8)

World Language Update

Although funding for the Elementary World Language initiative was not available to begin the program at the start of the 2008-2009 school year, we are hoping to receive some funding from the Wisconsin Department of Public Instruction (WDPI) to get our program up and running in the 2009-2010 school year. The WDPI is currently offering small start-up grants to districts that are interested in starting world language programs in the elementary grades. The School District of Lodi applied for a grant from WDPI, and we are hoping to hear about

the status of our funding before the school year begins.

Whether we receive a grant from WDPI or not, our World Language Task Force will continue working toward our primary goal of having a K-6 world language program in place in the near future, so that Lodi graduates have the skills they need to become global citizens. The task force will continue to meet and visit other programs throughout the state in the 2008-2009 school year.





Primary Pride

By Lyle Hendrickson , Primary School Principal • 592-3855 • Grades EC/K-2

Thank You!

I would just like to begin by saying “thank you” again for the warm well wishes I have received by the Lodi Community as I begin my new position here at the Lodi Primary School. I am still amazed by the outpouring of positive comments and friendly greetings I continue to hear.

It has been an incredible summer of change at the Lodi Primary School. The retirements of Principal Carl Paradise and Director of Student Services Anne Thompson, have left “huge shoes” to fill. I always knew we had incredible staff in our district, but I learned very quickly just how willing staff are to go “Above and Beyond” the call of duty. I have made many phone calls to the district office staff, custodians, educational assistants, teachers, and parents, and I have found that everyone has been willing to listen and help with anything from fixing the playground, to developing a new schedule or being on interview teams. I even caught Carl answering his cell phone while teeing off on the golf course. I don’t know why someone would answer their phone while golfing, but that’s just the type of caring people we have in our district.

We have staff in different places this year, as well as new employees. Current changes so far this summer are Dan Camacho-daytime custodian, replacing Nancy Clemens who is going to the elementary school on nights and Jeff Maier will replace retiring Joe Dolson as our evening custodian. We will miss Nancy and Joe this fall, but Nancy assured me that she was only a phone call away if we needed anything. Kerrie Rashid who was in our special education department will take over the kindergarten position opened up by the retirement of Mary Pitas. We are happy to keep Kerrie in our building and wish her well in her new position.

We want to welcome our new employees for the upcoming school year. Rebecca Eller will be our physical therapist. She comes to us with great experience and lives in Waunakee. Katie Schiller will take over as our new school counselor. She is a 2008 graduate of UW-Stout and will move to the area from Burlington, WI. Janine Wipperfurth will fill the position vacated by Kerrie Rashid as one of our special education teachers. She is a 2000 Lodi High School graduate and has been teaching in Portage for the last two years. We are excited to have her as part of our staff.

We will also need to fill the vacancy of Leslie Dallman, first grade teacher who found a job closer to her home in Sun Prairie. She will be teaching K-3 special education in Columbus. We wish her good luck in her new position. We also have a special education educational assistant position opening due to Laura Moeller accepting an elementary position. “Our loss is their gain” and again we are just fortunate that she has stayed within our district. We hope to have these positions filled by early August.

Before I finish I would like to thank the office staff at the Primary School, Kelly Robertson and Moe Palmer for their never-ending help making my transition so smooth. Thanks again to everyone for your support and we are looking forward to “Bright Beginnings” here at Lodi Primary School.



Orientation/Transition Day

Last year the Orientation/Transition Day was such a successful way to begin the year that the program will continue again this year. If you haven’t received your letter in the mail yet please contact the Primary School office to get your assigned time slot for the half-day sessions.

The first day of school, Tuesday, September 2nd we will run the orientation/transition sessions that will last approximately two and a half hours and help reduce parent and student anxiety about the beginning of a new school year. Students and parents should report to their classroom teacher’s room to begin their session. During the Orientation/Transition Day, students and parents will have the opportunity to meet classroom teachers and other school staff, bring in school supplies, learn about the curriculum, and hear important information concerning school policies.

Please give Moe Palmer a call at 592-3855 extension 1000 if your scheduled time doesn’t work for your family. Thanks for your time to help your son/daughter get off to a great start to the school year.

The schedule will be:

September 2 nd	8:30 – 11:00 AM First half of the Kindergarten class
September 2 nd	8:30 – 11:00 AM First half of the first and second grade 12:30 – 3:00 PM Second half of the first and second grade
September 3 rd	8:30 – 11:00 AM Second half of the Kindergarten class

The first full day of school for first and second grade will be Wednesday, September 3rd and the first full day for kindergarten will be Thursday, September 4th. The first full day for Early Childhood will be Monday, September 8th.



Elementary Excerpts

By Trevor Hovde , Elementary School Principal • 592-3855 • Grades 3-5

Welcome New Lodi Elementary School Staff!



We have a few new faces joining our staff as we embark on another exciting school year. We have hired Grace Stohinski as the new 3rd Grade Inclusion teacher. Grace is from Northern Wisconsin and this will be her first year of teaching. Mary Jane Nolan will be teaching students the ST Math program from the MIND Institute in our new computer lab. She will also teach a portion of keyboarding classes at our school. Mary Jane is excited about working in our building with the elementary students. Laura Moeller will join Erin Schiltgen in the special education resource room. Laura has lived in the community for several years and is returning to the elementary school from the primary school. We are excited to have Laura working in our building. Nancy Clemens transferred back to our building. She will be working with Mark Ludlum on the custodial crew in the afternoons. Nancy is a longtime resident of Lodi. Along with that, Nancy has painted many of the hallways at the primary school. You will notice a lot of her artwork up at the primary school in the hallways. Nancy is a valued employee and a gifted artist that we are fortunate to have back in our building. Ashley Gonyo will be joining our staff as a speech and language teacher and Rebecca Maher Eller will work as a physical therapist. Ashley and Rebecca will be working in other buildings in our district too.

New Grading System

Last year we piloted a new report card at all grade levels. This year we will be implementing the new report card system at each grade and with all students. One of the books that we have read as a staff is How's My Kid Doing by Thomas R. Guskey, which analyzes report cards and builds a basis for a reporting system. Through the pilot process our staff was better able to identify what parents are looking for in communicating their child's achievement. This year, each teacher will be in-serviced on our new reporting system and we will look to parents for input on it's effectiveness.



A Garden Grows In Lodi

As you enter the elementary building this year, you will notice the school garden in full bloom. It has been tended during the summer by the Lodi Elementary staff. In addition, several classroom gardens have been maintained by students and parents! We appreciate everyone's efforts.

Mission



The mission of the School District of Lodi, a strong partnership of families, community and educators, is to inspire students to become lifelong learners who seek new understanding and skill to assume the role of responsible and contributing members of society by creating a world-class, innovative learning environment that stimulates academic and personal excellence.

Middle School Maneuvers



David Dyb - Principal
592-3854 ext. 3202

Where Do I Find Information?

As always, the most accurate and up-to-date method of communicating with the middle school can be achieved over the phone. Our secretaries** and staff are always willing to answer your questions, or direct you to someone who is the most knowledgeable. In some cases, it may be more convenient for you to email one of our staff or if you have access to the Internet, you can access such things as daily announcements, calendars, handbooks and homework and staff webpages. Suggestions for webpage changes or additions are always welcome.

In our effort to reduce our carbon footprint, more of our publications will be published to the middle school webpage. If you do need a printed copy, please contact the office and they will provide one for you.

Attendance is Important!

Regular school attendance is one of the single most important factors in determining the success of a student. If your child becomes too ill to attend school, it is necessary to contact or email the office staff on the morning of the absence by 9:00 am. Please send a written note (preferably 2 days) in advance of any family vacations, appointments or any other pre-planned reason. If you have any questions regarding school attendance, contact Mr. Dyb.



*** You are encouraged to contact the Middle School Office (592-3854) with any questions or concerns and one of secretaries will be happy to assist or direct you to an appropriate staff member.*

Upcoming Important Dates

(Calendar updated daily on the web!)

- August 25** 6th Grade Orientation/Picture Night – 6:00 – 8:00 pm
- September 2 First Day of School – MS Cross Country and Volleyball Practice Begins
- September 4** 7th & 8th Grade Open House 6:00 – 8:00 pm
- September 5 Picture Make-Up Day
- September 11 First Meeting of Harry Potter Club
- September 11 -24 .. Middle School Magazine Sale
- September 15 - 16 . 7th Grade Ropes Trip
- September 19 7th & 8th Grade Dance 3:30 – 5:30 pm
- September 22 2-Hour Late Start Day
- September 29 Parent Advisory Committee Meeting Kick Off - 7:00 pm
- September 29 - 30 . 8th Grade Upham Woods

The dream begins with a teacher who believes in you, who tugs and pushes and leads you to the next plateau, sometimes poking you with a sharp stick called "truth." ~Dan Rather

High School Highlights



Laura Love - Principal
592-3853 ext. 4402

Kim Amidon - Associate Principal
592-3853 ext. 4403



SCHOOL START REMINDER: Only new students and all ninth graders should report to school on the first day—Tuesday, Sept. 2nd—for orientation day. All students are scheduled for a full school day on Wednesday, Sept. 3rd, beginning at 8:00a.m.



The Best Education is “Affordable”

A recent article in *The Daily Good* suggested there were many ways to be educated, while some college institutions provided very costly education for students. On the other hand, *our* students receive an education in many ways that are much more affordable. Certainly the public school system is an example, and yet, a tremendous education extends beyond the walls of the Lodi Schools, into homes, the community and across the world.

Most responses to the article (mentioned above) posted by readers stated that parental education is learning that money can't buy. Parents know, however, that raising children is expensive in many ways, especially in the time spent on this “job.” This is the first and most important education provided to children; thus, the amount of time invested is usually directly related to the payoff. After children leave the house to go to formal schooling, parents remain the child's most important educator. When parents team up with all of the other teachers a child has throughout his life—from faculty member, to peers to other community members—a child receives the best education of all.

In order to begin preparing young people for the world of their future, schools are working to provide other experiences for students to interact with new people and new information. In a recent study of trends which will impact on our future (see enclosed article), by Gary Marx, it was suggested that: “As nations vie for understanding and respect in an interdependent world, international learning, including diplomatic skills, will become basic.” With this in mind, we are working toward exposing students to

other cultures—directly and indirectly. For example, we are expanding on recent student and teacher “exchanges” by developing sister-school projects with schools in Germany and Thailand.

This year Lodi area families and LHS will be host to twelve students and two teachers from Hessen, Germany. Next year ('09-10) we will be sending students and teachers to Hessen. Additionally, in November 2008, we are sending five students and a few adults to Suphanburi, Thailand. Five Thai students and a teacher visited Lodi High School last spring and we will host students and their teacher from Thailand again in the 2009-2010 school year. LHS students who travel, host and interact with visitors all benefit by learning about the cultures of their peers from across the globe.

Another method Lodi teachers use to expand on students' global learning opportunities is to plan and organize International Education Week each November. A core team of staff members (and some students) put together a program that provides speakers from around the world, along with other cultural experiences from which students are able to choose their favorites. Our presenters *donate* their time and talents to share with students and staff members. Parents and community members are always invited to visit and learn along with students. This year's programming will take place November 20 – 25th.

Welcome Back, Students!

(continued on pg. 19)

“High School Highlights” (Continued) (continued)

There are many other strategies and activities teachers use in planning their lessons throughout the year to provide educational experiences that are preparing students for the 21st Century. As a team, we are always working on improving the learning for all students. Starting this year, teachers at LHS will be spending time every week working and learning together to examine how well we are doing and to continue getting even better at using strategies that improve student learning experiences. The “cost” of this is a change in our weekly schedule so that we can maintain the same amount of class time while gaining one faculty meeting time a week.

As the learning leader in this building I feel fortunate to work with such a committed staff, willing to be open to changes that can be difficult to make, yet offer students something even better. Because of this openness I know the LHS Faculty and Staff Members look forward to working with the youth, parents and community members of the Lodi area (and beyond) in the coming year to create opportunities for all students to excel!

Sincerely,

Laura Love, Lodi High School Principal



Sixteen Trends: Their Profound Impact on Our Future

From the Center for Public Outreach, Vienna, Virginia

- ◆ **Trend 1:** For the first time in history, the old will outnumber the young.
- ◆ **Trend 2:** Majorities will become minorities, creating ongoing challenges for social cohesion.
- ◆ **Trend 3:** Social and intellectual capital will become economic drivers, intensifying competition for well-educated people.
- ◆ **Trend 4:** Technology will increase the speed of communication and pace of advancement or decline.
- ◆ **Trend 5:** The Millennial Generation will insist on solutions to accumulated problems and injustices, while an emerging Generation E will call for equilibrium.
- ◆ **Trend 6:** Standards and high-stakes tests will fuel a demand for personalization in an education system increasingly committed to lifelong human development.
- ◆ **Trend 7:** Release of human ingenuity will become a primary responsibility of education and society.
- ◆ **Trend 8:** Continuous improvement will replace quick fixes and defense of the status quo.
- ◆ **Trend 9:** Scientific discoveries and societal realities will force widespread ethical choices.
- ◆ **Trend 10:** Common opportunities and threats will intensify a worldwide demand for planetary security.
- ◆ **Trend 11:** Polarization and narrowness will bend towards reasoned discussion, evidence, and consideration of varying points of view.
- ◆ **Trend 12:** As nations vie for understanding and respect in an interdependent world, international learning, including diplomatic skills, will become basic. *Sub-trend: To earn respect in an interdependent world, nations will be expected to demonstrate their reliability and tolerance.*
- ◆ **Trend 13:** Greater numbers of people will seek personal meaning in their lives in response to an intense, high-tech, always on, fast-moving society.
- ◆ **Trend 14:** Understanding will grow that sustained poverty is expensive, debilitating, and unsettling.
- ◆ **Trend 15:** Pressure will grow for society to prepare people for jobs and careers that may not currently exist.
- ◆ **Trend 16:** Competition will increase to attract and keep qualified educators.



Summer School Fun!

Summer School continues to grow as 288 families participated this year. The final student count will not be available until after August 7th. This year the schedule had a new look. We offered three, one-hour classes and two separate sessions for a total of five weeks. Also offered were smaller remedial classes for students to receive more one-on-one attention.

A total of 32 different classes were held in the first and second sessions, which meant we held approximately 13 scheduled classes per hour! New classes added were: Staying Home Alone, The Babysitting Course, Games, Games, and More Games, Creative Lunches, Yoga, Summer Saunters, Travel the World in 12 Days, and a computer class. Many of the old favorites were among the other classes offered.

The free shuttle bus between the primary and middle school offered parents a great opportunity to deliver their children to one location and allowed students to take the computer class taught at the primary school during different time slots. The students were also able to go to the library at the primary school to check out books to read.

A special thank you to Moe Palmer for all of her coordination of schedules, staff, and bus service. We are fortunate to have a veteran staff member working with this program. We would also like to thank First Student for their service during our summer school session, as well as the teachers and other support staff who made this a successful learning experience!

