

Policy No. 341 Rule 1
TESTING PROGRAM GUIDELINES

Children with Disabilities

The Board may determine not to test a student enrolled in a special education program or may modify the format and/or administration of the tests for students with disabilities.

When an individualized education program (IEP) team has determined that a student has a disability and is unable to benefit from the general educational offering in a specific area, and the team has planned an individual educational program for the student according to state and federal laws and regulations, then the student will not be required to take the grade level test in those areas in which his/her disability may limit academic development. The student will, however, be required to take a standardized achievement test annually to determine the level of competency and to plan educational goals to improve that competency.

If the IEP team determines that grade level testing is appropriate for a student with disabilities, modifications in the format and/or administration of the test must be explicitly stated in the IEP.

Limited-English Proficiency (LEP) Students

If limited-English speaking students are enrolled in the School District of Lodi, the District is required to identify those students and assess individually their levels of proficiency in English. After determining each student's level of proficiency in English and whether the student has been given the opportunity to acquire the competencies for which he/she is being tested, the District may choose among the following testing options:

1. Exempt the limited-English speaking student from the test or any subtests; or
2. Permit the limited-English speaking student to be tested in his/her native language if available; or
3. Modify the format and/or administration of the test or any subtest if this is an allowable testing practice.

The District will consult with the Wisconsin Department of Public Instruction for specific questions related to state testing.