

## STUDENT SCHOLARSHIPS AND AWARDS

No. 460

(A) 5-7-84

(R) 1-14-91

(R) 12-14-92

(R) 1-12-98

(R) 1-11-99

(R) 1-10-00

(R) 8-11-03

(R) 9-14-15

(R) 3-13-17

1. The Honor Roll is a quarterly student listing by grade level, published four times yearly. It is based on grade point averages for all courses. A three-tiered system will be used as follows:

High Honors	4.000 GPA (all "A" grades)
Honors	3.500-3.999 (no more than one "C" grade)
Honorable Mention	3.000-3.499

A quarter grade lower than a "C" in any subject will disqualify a student from honor roll recognition at any level.

2. In regard to a course offered at both the middle and high school, effective for the 1999-2000 school year, a course taken at the middle school will fulfill the middle school requirements. A course taken at the high school will be awarded high school credit and will be included in the student grade point average (GPA). To fulfill graduation requirements, the middle school Math 1 course will be recorded on the student transcript but will not be awarded high school credit and will not be included in the high school GPA.
3. Class rank is determined by listing students, by grade level, according to cumulative grade-point averages of 3.000 or better for all curricular offerings and published twice yearly through the graduating class of 2017. Beginning with the class of 2018, class rank will only be calculated yearly to determine recipient of the Academic Scholarship Program.
4. Recognition at Graduation (through the graduating class of 2017)
  - a. Graduation with Distinction (red cords worn at graduation)

The purposes of graduation with distinction are to encourage academic excellence and to recognize that education is an accumulation of experience, knowledge and skills from a broad range of academic, vocational, and creative fields. The requirements for graduation with distinction are:

    1. Cumulative grade point average of 3.500 or higher for seven semesters.
    2. Successful completion of at least nine courses from a list of classes published in the course catalogue and student handbook. These courses are to be selected by the faculty and approved by the Lodi Board of Education. Seven of the nine courses must be in the core areas of English, math, science, and social studies, with a minimum of one course in each area. The specific courses are listed in the handbook.
  - b. Valedictorian and Salutatorian

The Lodi High School valedictorian and salutatorian will be decided at the end of seven semesters based on a student's cumulative grade point for seven semesters,

minimally the final two of which the student was enrolled full-time at Lodi High School.

The valedictorian and salutatorian will be selected based on cumulative grade point; however, should more than one student earn identical grade points then all students will be honored as co-valedictorians and/or co-salutatorians.

The following tie-breaking criteria will be used in successive order to select the co-valedictorian who will be Lodi High School's representative for the Academic Scholarship Program.

1. Student who plans to attend a school which is eligible for the Academic Scholarship Program.
  2. High school student who earns the highest composite ACT score. (Only the best composite score of the first two ACT tests taken by a high school student will be considered.)
  3. Highest average composite score of first two ACT tests taken as a high school student.
  4. Student will submit a resume to be reviewed by the scholarship committee and a school board representative. Resume will include:
    - a. Graduation with Distinction status.
    - b. Eligible students will be rank-ordered by each of the four academic departments including: English/language arts, mathematics, social studies and science.
- c. National Honor Society  
Gold cords are worn by seniors who have been inducted into the Academician Chapter of National Honor Society.
- d. Honor Cords  
White cords are worn by seniors who have achieved a cumulative grade point average of 3.25 for seven semesters.
- e. Academic Letters  
Students are given recognition in the following way:  
Letters: Students would receive a letter if the student received  
4.0 - for three semesters  
3.5 or above for 5 semesters  
3.0 or above for 7 semesters  
Inserts: Students would receive an insert for each year after lettering if the student meets the following criteria:  
4.0 - Gold Insert  
3.5-3.99 - Silver Insert  
3.0-3.49 - Bronze Insert
4. Recognition at Graduation (beginning with graduating class of 2018) (All New)
- a. Laude System  
The purpose of the Laude System is to recognize students for the rigor of their academic program as well as their success in that program. This award system will be initiated with class of 2018.

1. Laude Score

A student's Laude Score will be determined by multiplying 1) the student's cumulative GPA after first semester senior year by 2) the number of Laude points earned in recognized courses completed while in high school.

2. Award Levels

There are three levels of awards

- Summa Cum Laude
- Magna Cum Laude
- Cum Laude

3. Laude Score ranges for each Award Level

- 60 and above                Summa Cum Laude
- 45-59.999                Magna Cum Laude
- 30-34.999                Cum Laude
- 29.999 and below        No Laude recognition

4. Cum Laude Recognized Courses

The Laude Recognized courses that are used in the calculation for Laude Points are listed in the Lodi High School Course Catalog. Students only earn Laude Points for courses that they complete with a passing grade. AP courses count as 1.0 point each. Honors courses counts as 0.5 point each. For other courses, semester-long courses count as 0.5 point each and year-long courses count as 1.0 point each. Other courses may be considered for recognition through an approval process.

b. Valedictorian and Salutatorian

The Lodi High School will not recognize a valedictorian and/or salutatorian after the graduating class of 2017.

c. Academic Scholarship Program

The following tie-breaking criteria will be used in successive order to select the student who will be Lodi High School's representative for the Academic Scholarship Program.

1. Student who has the highest grade point average (GPA) as stipulated by the Academic Scholarship Program.
2. Student who plans to attend a school which is eligible for the Academic Scholarship Program
3. High School student who earns the highest composite ACT score. (Only the best composite score of the first two ACT tests taken by a high school student will be considered.)
4. Highest average composite score of first two ACT tests taken as a high school student.
5. Student will submit a resume to be reviewed by the scholarship committee and a school board representative. Resume will include:
  - a. Laude score. (DO WE WANT TO MOVE LAUDE SCORE UP ON THIS LIST??)
  - b. Eligible students will be rank-ordered by each of the four academic departments including: English/language arts, mathematics, social studies and science.

d. Laude cords

White cords are worn by seniors who have achieved a Summa Cum Laude status.

Red cords are worn by seniors who have achieved Cum Laude status.

Blue cords are worn by seniors who have achieved Cum Laude status.

e. National Honor Society

Gold cords are worn by seniors who have been inducted into the Academician Chapter of National Honor Society.

LEGAL REFERENCE:	PI 5	s.120.12		
	PI 18	s.120.13		
	s.115.29 (4)	s.121.02		
	s.118.01	s.118.125	s.118.33	