

Extracurricular Activities and Programs

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Student Activities: A Definition

The School District of Lodi defines student activities as those co-curricular opportunities available to middle/high level students which are not required as a part of the regular instructional program and do not receive academic credit. Participation in student activities is a privilege accorded to our students. Student activities may meet after school, during the school day, or at times when regular classes are not in session. Student activities include all interscholastic activities, and other school-sanctioned organizations and groups that students are selected for or choose to join.

Mission Statements:

The School District of Lodi Co-Curricular Activities Program is designed to afford the students of our school district with the opportunity to participate in a variety of academic, athletic, vocational, social and civic activities beyond the regular curriculum. These activities and programs are an extension of and work in partnership with the regular academic curriculum. The goals of these activities are identical to those of the general academic program of our school.

Co-curricular activities provide students the opportunity to apply academic and cognitive learning in a setting outside the classroom. In these activities, the physical development, individual creativity, social interaction, self-esteem, and personal enjoyment of the student are further developed and enhanced. Because this development is crucial in preparing students to live successful and fulfilling lives, we encourage participation in the co-curricular program.

Program Goals:

1. Foster communication, athletic, artistic, leadership, vocational, social, and academic skills students can apply throughout their lives.
2. Actively involve students in positive activities to enrich and reinforce what is being taught in the classroom.
3. Encourage self-discipline and a work ethic in order to achieve the students' goals and experience success.
4. Achieve positive self-image.
5. Promote a positive attitude toward school.
6. Provide students a chance to experience a variety of leisure and social activities which may lead to the development of well-rounded individuals.
7. Promote a positive attitude toward cooperative effort and competition.
8. Provide an environment in which to learn sportsmanship and ability to cope with life's challenges.
9. Develop personal responsibility for his/her decision and actions.
10. Gain appreciation, understanding, and respect for cultural and social differences.
11. Provide equal opportunity to participate regardless of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, cognitive, emotional or learning disability or handicap.

Code of Conduct

The district has established a Board-approved co-curricular code of conduct which is divided in three

components:

1. A GENERAL PROGRAM DESCRIPTION including a Student Activities Definition, Mission Statement and Program Goals is presented.
2. A GENERAL CODE OF CONDUCT is established for all students who participate in any of the district=s co-curricular activities.
3. STUDENT ACTIVITIES REFERENCE information containing specialized provisions in each of the following clusters of student activities: Class Clubs - Social and Civic - Fine Arts - Athletics - Student Government.

The purpose of this policy is to set out the mission statement supporting co-curricular activities approved by the School District of Lodi Board of Education. Additionally, this policy shall govern particular aspects of the operation of all co-curricular activities approved by the Board of Education. All approved co-curricular activities shall abide by the guidelines and procedures of this policy and shall be conducted according to the principles set out in the mission statement.

The mission of all co-curricular activities approved by the Board of Education is to provide opportunities for our students, congruent with our District Mission Statement and our Strategic Plan objectives, outside of the general academic structure. The Board of Education recognizes that participation in the required academic structure is the basic building block for the development of our students. However, in order to more effectively meet and enhance the educational, artistic, physical and social needs of our students, the School District of Lodi is committed to maintaining a diverse program of co-curricular activities.

The Board of Education recognizes that the changing needs of our students and budget constraints may affect the number, nature and type of activities that the district offers. In order to promote the co-curricular mission, program efficiency and an equitable distribution of resources, the Board will use the process described in this policy and associated procedures to add and terminate co-curricular activities. Additionally, the Board will periodically (but no less than every three years) review the general district co-curricular program to assess adherence to the mission and provisions of this policy, to ensure that the programs offered are meeting the needs of our students, and to ensure that the overall co-curricular program is being operated within the fiscal limitations and guidelines established by the Board in the Annual Budget.

The program of co-curricular activities shall incorporate philosophical tenets supported by the school community and the residents of our community in general.

For example:

- All co-curricular activities shall be conducted in a fair, open and respectful atmosphere.
- Expectations, rules and procedures for each activity shall be clear and well-articulated to all participants through publication in appropriate handbooks and at informational meetings with parents and students.
- All co-curricular activities shall promote opportunities for students to strive towards fulfilling their personal goals.
- Activities involving competition shall consider learning the fundamentals, refining skills, sportsmanship, teamwork, and participation opportunities as their primary objectives. Equal recognition may be given to “winning” at the varsity level.

- The program of activities shall endeavor to provide opportunities for as many students as are interested in participating. This shall not be construed to mandate a “no cut policy” for any particular activity.

In order to promote clarity and common understanding certain terms are defined for the purposes of this policy and procedures.

- Co-curricular activities covered by this policy are not restricted to athletic activities. All activities not part of the regular academic school day are defined as co-curricular activities. For the purposes of this policy, the terms extracurricular and co-curricular have the same meaning.
- Club: board approved, school sponsored group established to provide activities not sanctioned under Inter-scholastic activity rules
- Inter-scholastic activity: board approved events sanctioned by an interscholastic organization for competition between school districts
- Intramural: board approved competitive activity with participation limited to School District of Lodi students.
- Inactive list: temporary classification for activities that do not meet charter criteria and have not yet been officially removed from board approved active status.
- Season: Official season under WIAA rules or similar interscholastic sanctioning body or as approved by the board for non-sanctioned competition or clubs.

All co-curricular activities require board-approved status in order to be sponsored by the School District of Lodi. To gain approved status (or be removed from approved status) recommendation shall be made to the Board of Education.

Proposed changes to an activity charter shall be reviewed and voted on by the board.

A 2/3-majority vote of board members present and voting will be required to approve, terminate or change a co-curricular activity charter.

The continuation of any co-curricular activity depends on adherence to the provisions of the Activity Charter and the philosophical tenets for co-curricular activities outlined in this policy. At the conclusion of each season, the coach/advisor shall provide a participation report to the board and also describe how the activity met the Mission goals and any special program assessment requirements for that activity as set forward in the Activity Charter. The Athletic Director and/or the appropriate building Principal shall be responsible for assuring co-curricular activities are conducted in adherence to their charter and end of season reports are submitted.

Adoption or Reinstatement of courses, programs or activities and changes in titles or names:

Proposals for the addition of new academic courses, co-curricular programs and extracurricular activities and for reinstatement of previously existing courses, programs and activities may be made by any administrator or Board of Education member to the Board of Education. All proposals shall be in writing and shall include information regarding staffing, funding (i.e. replaces an existing course, program or activity or will require new funding), and placement in the range system where applicable.

LEGAL REF.: SECTIONS 118.13 WISCONSIN STATUTES
 119.18 (1R)(4)(14)(21)
 120.12 (23)
 120.13 (2)(19)

120.16 (2)
121.02(1)(K)
121.54 (7)
167.32
PI 8.01(2)(K)

CROSS REFERENCE:

CO-CURRICULAR CODE OF CONDUCT
GUIDELINES/PROCEDURES
CO-CURRICULAR ACTIVITY CHARTER