

School District of Lodi
Student Assessment Program

No. 346
(A) 6-8-92
(R) 1-11-93
(R) 10-10-94
(R) 1-12-15
(R) 10-10-16

Educational evaluation shall serve three functions in the school district. The first -- the diagnostic function -- is to enable the staff to determine the unmet needs of students. The second purpose -- The achievement function -- is to measure the degree to which each student has accomplished established learning objectives. The third purpose -- the assessment of the instructional programs -- is to determine areas of strength and/or areas in need of improvement in programs.

The Board authorizes and approves a testing program which shall incorporate, but not be limited to, standardized instruments and professional staff appraisals of student achievement and progress.

Efforts shall be made to incorporate necessary culture-free or culture-fair tests to assure that measurements are reasonably accurate. Learning goals and objectives shall provide the guidelines for determining tests to be utilized, including questions of where, when and how to use culture-free/culture-fair tests.

The School District shall not discriminate in the methods, practices and materials used for testing and evaluating students on the basis of sex, race, color, national origin, religion, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, intellectual, emotional or learning disability or handicap.

State Mandated Testing

Students in the School District of Lodi shall participate in all state mandated testing, unless otherwise specified in a student's IEP or 504 plan.

The School District shall not discriminate in the methods, practices and materials used for testing and evaluating students on the basis of sex, race, color, , national origin, religion, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, intellectual, emotional or learning disability or handicap.

LEGAL REF.: Sections 118.13 Wisconsin Statutes
 118.30
 120.12(2)
 121.02(1)(o),(r) & (s)
 s115.955(7)
 Chapter 115, Subchapter v and VII

PI 9.03(1) of the Wisconsin Administrative Code
 8.01(2)(r)(s)
 13.03(3), (a)-(e)
 Standards (r) and (s)

PI 13.03 (3): (3) The school board shall classify each pupil assessed under sub. (2) for programming purposes pursuant to s.115.96(1), Stats., and the following levels of proficiency:

- (a) Does not understand or speak English;
- (b) Understands simple sentences in English, but uses only isolated words or expressions in English;
- (c) Speaks English with difficulty, converses in English with help, understands at least parts of lessons and follows simple directions given in English;
- (d) Understands, speaks, reads, and writes English with some degree of hesitancy which may be due to language interference because of a foreign language or non-proficient English spoken at home; or
- (e) Understands and speaks English well, but needs assistance in reading and writing in English to achieve at a level appropriate for his or her age or grade.

Cross Reference:

Student Discrimination Complaint Procedures
Independent Educational Evaluation (IEE) Criteria