

ACADEMIC RECOGNITION

No. 345.5

(A) 5-7-84
(R) 1-14-91
(R) 12-14-92
(R) 1-12-98
(R) 1-11-99
(R) 1-10-00
(R) 8-11-03
(R) 1-12-15

1. The Honor Roll The honor roll is a quarterly listing by grade point average, which identifies the students who have achieved a “B” average or better. Only those students who maintain full-time status are eligible. The honor roll is based on grade point averages with numerical equivalents of A=4, B=3, C=2, D=1, and F=0. A term grade lower than a “C” in any subject disqualifies a student from the honor roll at any level.

The three-tiered honor roll system used is:

4.00 G.P.A./High Honors
3.50-3.99 G.P.A./Honors
3.00-3.49 G.P.A./Honorable Mention

2. Middle School Students Taking High School Classes – (see Policy No. 342.32
A middle school student taking a high school course at the middle school level will fulfill a middle school academic requirement. A middle school student taking high school course at the high school following the high school course curriculum guide will be awarded high school credit and the grade earned will be included in the student’s high school grade point average (G.P.A.)

3. Recognition at Graduation

- a. Graduation with Distinction (red cords worn at graduation)

The purposes of graduation with distinction are to encourage academic excellence and to recognize that education is an accumulation of experience, knowledge and skills from a broad range of academic, vocational, and creative fields. The requirements for graduation with distinction are:

1. Cumulative grade point average of 3.500 or higher for seven semesters.
2. Successful completion of at least nine courses from a list of classes published in the course catalog and student handbook. Seven of the nine courses must be in the core areas of English, math, science, and social studies, with a minimum of one course in each of these core areas

Core Subjects	
AP US History	Psychology
AP English Literature	American Legal System
AP English Comp	Fund. of Econ
American English 11	Chemistry 1
Novels	Chemistry 2
Intgr Math 3	Biology 2
Intgr Math 4	Physics

Electives
Accounting 2
Special Effect
Band (4 th year)
Spanish 4
AP Spanish
CAD
Advanced CAD

AP Calculus AB & BC	AP Environmental Scie
AP Human Geography	AP World History
AP Biology	AP Psychology

b. Valedictorian and Salutatorian – (Through the class of 2017)

The Lodi High School valedictorian and salutatorian will be decided at the end of seven semesters based on a student's cumulative grade point for seven semesters, minimally the final two of which the student was enrolled full-time at Lodi High School.

The valedictorian and salutatorian will be selected based on cumulative grade point; however, should more than one student earn identical grade points then all students will be honored as co-valedictorians and/or co-salutatorians.

The following tie-breaking criteria will be used in successive order to select the co-valedictorian who will be Lodi High School's representative for the Academic Scholarship Program.

1. Student who plans to attend a school which is eligible for the Academic Scholarship Program.
2. High school student who earns the highest composite ACT score. (Only the best composite score of the first two ACT tests taken by a high school student will be considered.)
3. Highest average composite score of first two ACT tests taken as a high school student.
4. Student will submit a resume to be reviewed by the scholarship committee and a school board representative. Resume will include:
 - a. Graduation with Distinction status.
 - b. Eligible students will be rank-ordered by each of the four academic departments including: English/language arts, mathematics, social studies and science.

c. National Honor Society

Gold cords are worn by seniors who have been inducted into the Academician Chapter of National Honor Society.

d. Honor Cords

White cords are worn by seniors who have achieved a cumulative grade point average of 3.25 for seven semesters.

e. Academic Letters

Students are given recognition in the following way:

Letters: Students would receive a letter if the student received
 4.0 - for three semesters
 3.5 or above for five semesters
 3.0 or above for seven semesters

Inserts: Students would receive an insert for each year after lettering if the student meets the following criteria:
 4.0 - Gold Insert
 3.5-3.99 - Silver Insert
 3.0-3.49 - Bronze Insert

f. Laude System

The purpose of the Laude System is to recognize students for the rigor of their academic program as well as their success in that program. This award system will be initiated with the class of 2018.

Award Levels

There are three levels of awards

- Summa Cum Laude
- Magna Cum Laude
- Cum Laude

Laude Score

A student's Laude Score will be determined by multiplying 1) the student's cumulative GPA after first semester senior year by 2) the number of recognized Cum Laude Recognition courses completed in all four years.

Cut Off Scores

50+	Summa Cum Laude
35-49.99	Magna Cum Laude
20-34.99	Cum Laude
19.99 and below	No Laude Status

Cum Laude Recognition Courses

Laude Classes - Semester long classes count as .5, Honors courses count as .5 & yearlong classes count as 1.0. These courses are used in the calculation for Laude recognition.

Youth Options courses and independent studies will be considered on an individual student basis through an approval process.

LEGAL REFERENCE:	PI 5	s.120.12	
	PI 18	s.120.13	
	s.115.29(4)	s.121.02	
	s.118.01	s.118.125	s.118.33