

Services/Programs for English Language Learners

No. 342.7
(A) 6-8-92
(R) 11-10-14

Any Lodi school student with limited English proficiency as defined in s.115.955(7) Wisconsin Statutes may be excluded from the Third Grade Reading Test administered under Standard (r) and/or the District Achievement Tests administered under Standard (s), if the student's language proficiency meets the criteria under s.PI 13.03(3), (a) through (d).

Any student with English language proficiency meeting criterion (e) under s.PI 13.03 (3) must be administered the Third Grade Reading Test under Standard (r) and the District Achievement Tests under Standard (s).

Legal references: s115.955(7)
sPI13.03(3), (a)-(e)
Standards (r) and (s)

PI 13.03 (3): (3) The school board shall classify each pupil assessed under sub. (2) for programming purposes pursuant to s.115.96(1), Stats., and the following levels of proficiency:

- (a) Does not understand or speak English;*
- (b) Understands simple sentences in English, but uses only isolated words or expressions in English;*
- (c) Speaks English with difficulty, converses in English with help, understands at least parts of lessons and follows simple directions given in English;*
- (d) Understands, speaks, reads, and writes English with some degree of hesitancy which may be due to language interference because of a foreign language or non-proficient English spoken at home; or*
- (e) Understands and speaks English well, but needs assistance in reading and writing in English to achieve at a level appropriate for his or her age or grade.*