

School District of Lodi
Programs for Students with Disabilities

No. 342.1
(A) 8-9-93
(R) 10-10-94
(R) 6-12-95
(R) 10-9-00
(R) 2-11-08
(R) 11-10-14

A. Education

The Board of Education shall provide a free and appropriate public education to each child within its jurisdiction, regardless of the nature or severity of the disability and identified as a “child with a disability” under the Individuals with Disabilities Act (IDEA) or as “handicapped” under Section 504 of the Rehabilitation Act of 1973. . Educational and other services shall be provided either locally or through agreements with other school districts or agencies and shall be provided in accordance with state and federal law.

Procedures for screening, referring, identifying and serving children with disabilities shall be consistent state and federal law, including the Wisconsin Department of Public Instruction *Model Local Educational Agency Special Education Policies and Procedures* and the Rehabilitation Act of 1973.

B. Testing

Involvement of EEN students in district or state mandated testing programs shall be determined as part of the Individual Educational Program (IEP) process. If not directly addressed in a student's IEP, the IEP should serve as a guide for determining how an individual child is involved in the process, and, if involved, how the test data is included or excluded from district reports required in Standard (r) and (s).

Factors used to determine a student's involvement shall include but not be limited to:

1. The ability of the student to remain on task for the length of time required
2. A student's ability to:
 - a. decode, analyze and apply meaning to words
 - b. interpret and attend to the test materials
3. The student's physical/motor/eye-hand coordination
4. The ability of the student to complete the test without prompting or special directions
5. The ability of the district to modify the test without destroying its validity

The building administrators, in consultation with the EEN staff, will determine the appropriateness of inclusion of EEN student test data in district records. Inclusion or exclusion should be determined on an individual basis.

The School District shall not discriminate in competency based/achievement testing on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, cognitive, emotional or learning disability or handicap.

LEGAL REF: Chapter 115, Subchapter V and VII Wisconsin Statutes
Section 118.13
PI 11, Wisconsin Administrative Code
Section 504 of the Rehabilitation Act of 1973
Individuals with Disabilities Education Act
Americans with Disabilities Act of 2004
Standard (r) and (s)

CROSS REF: Section 504 Procedures
Policies 151.2 and 151.3
Policy 342.1 Rule 1
Independent Educational Evaluation (IEE) Criteria